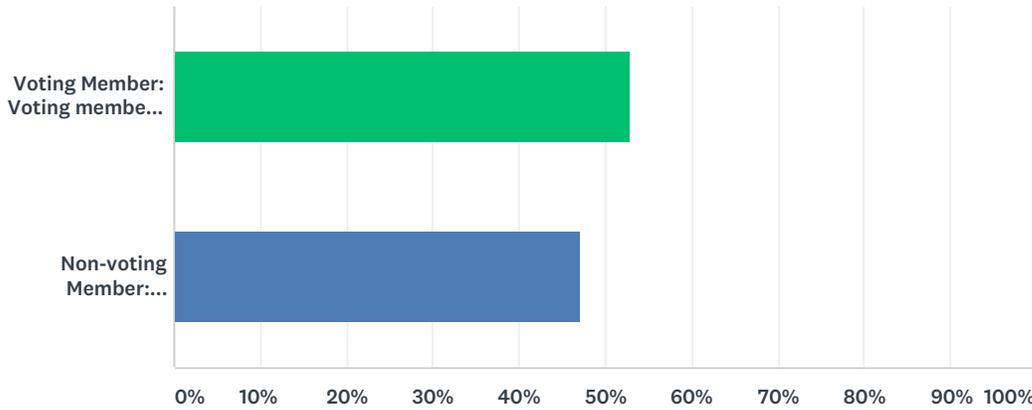


**Q1 Please indicate which of the following roles you represent at Management Board meetings:** Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

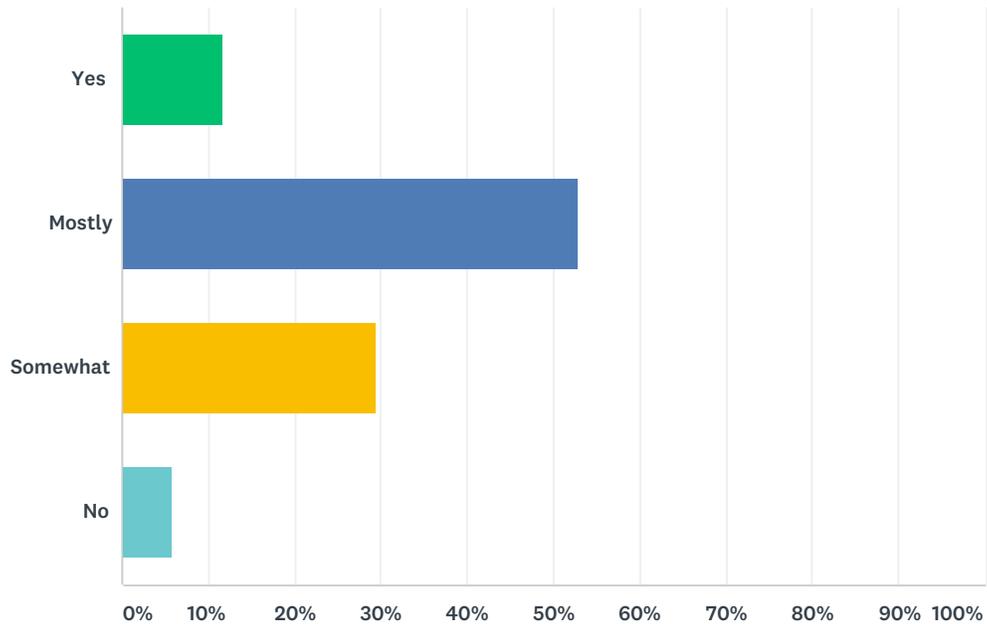
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Voting Member: Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).	52.94%	9
Non-voting Member: Advisory Committee Chairs and GIT Chairs	47.06%	8
<b>TOTAL</b>		<b>17</b>

## Q2 Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

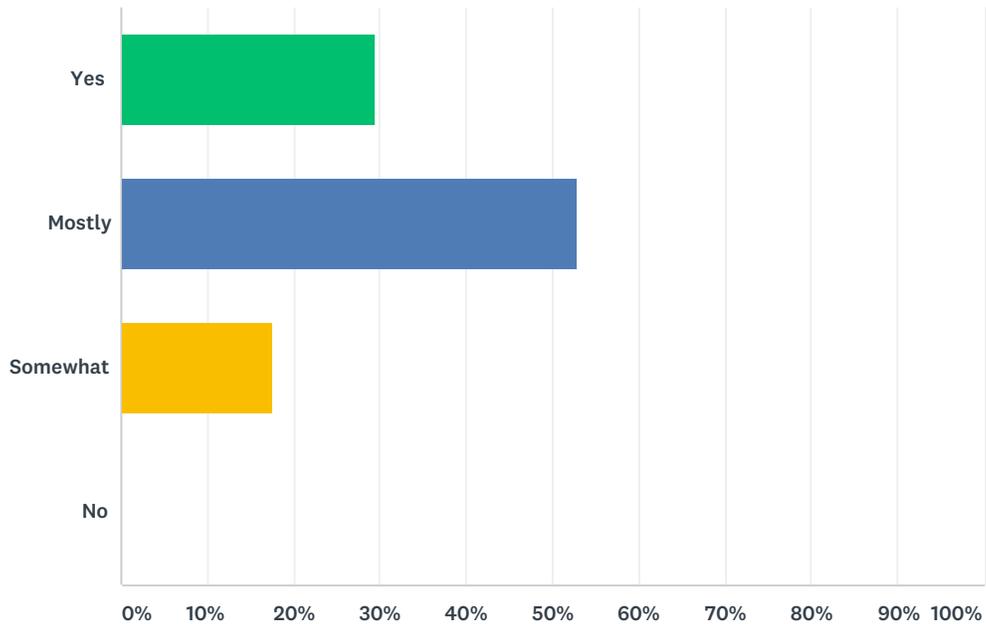
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	11.76%	2
Mostly	52.94%	9
Somewhat	29.41%	5
No	5.88%	1
TOTAL		17

Q3 Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

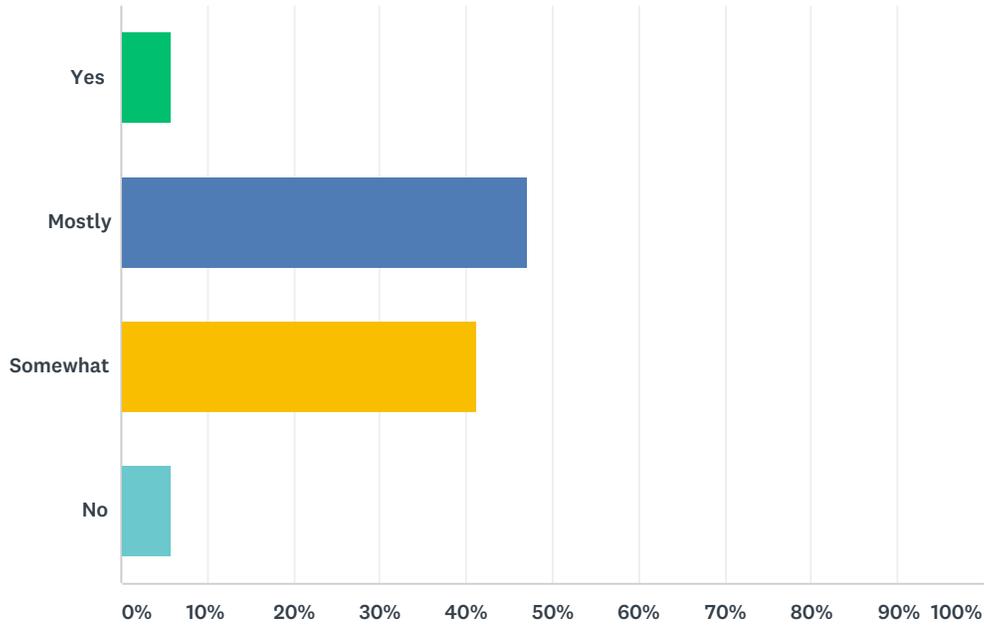
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	29.41%	5
Mostly	52.94%	9
Somewhat	17.65%	3
No	0.00%	0
TOTAL		17

**Q4 Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?**

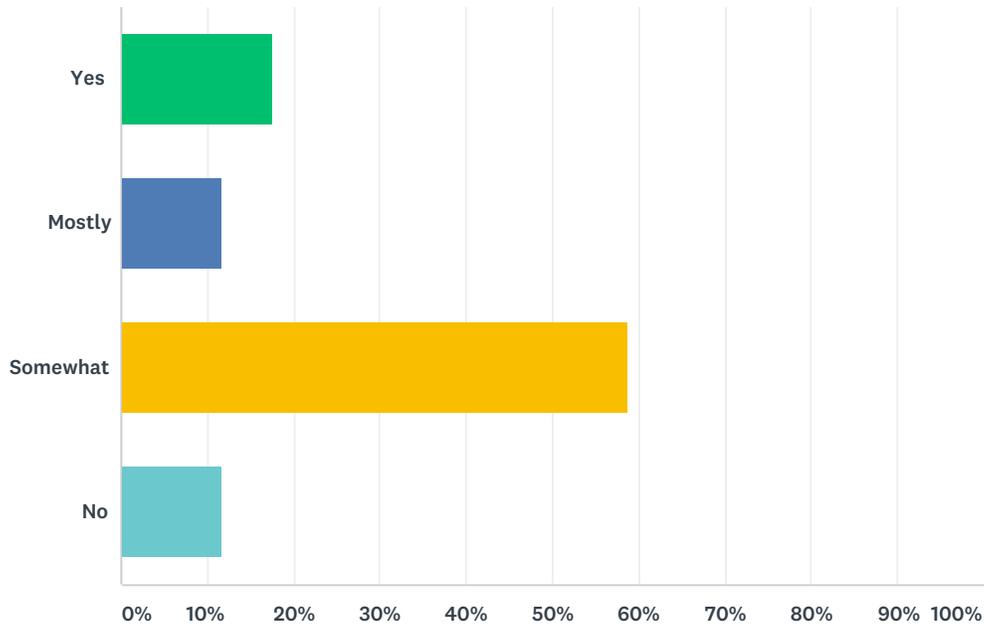
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	5.88%	1
Mostly	47.06%	8
Somewhat	41.18%	7
No	5.88%	1
<b>TOTAL</b>		<b>17</b>

**Q5 Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?**

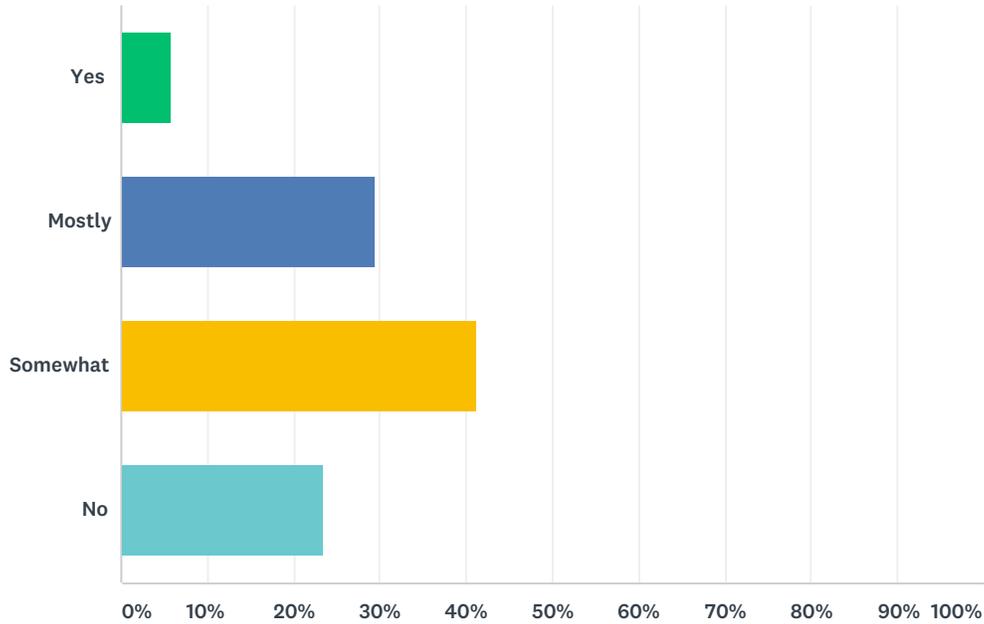
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	17.65%	3
Mostly	11.76%	2
Somewhat	58.82%	10
No	11.76%	2
TOTAL		17

### Q6 Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

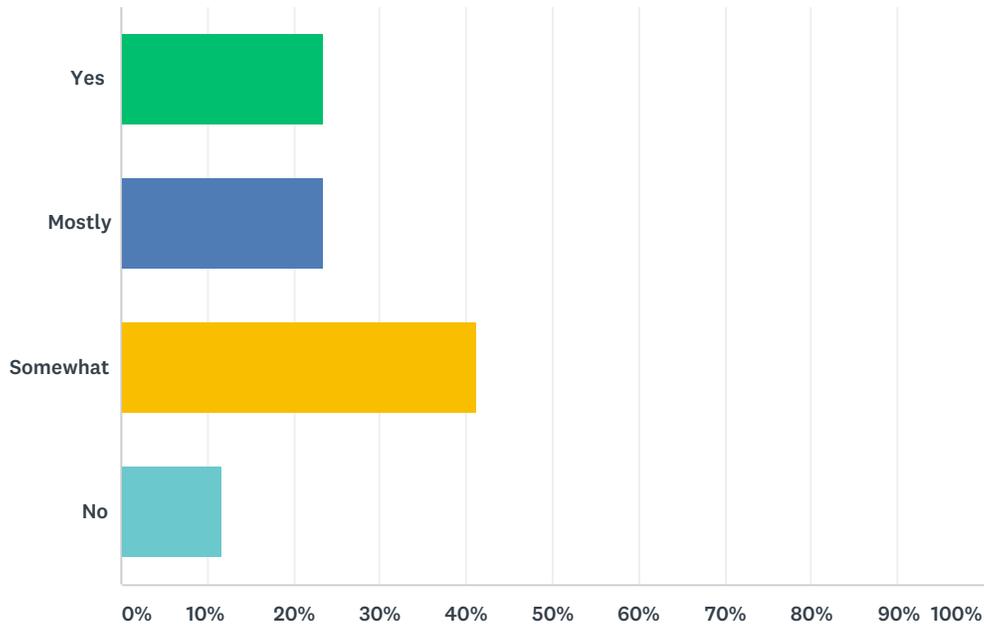
Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	5.88%	1
Mostly	29.41%	5
Somewhat	41.18%	7
No	23.53%	4
TOTAL		17

**Q7 Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program’s activities are transparent and the rationale for activities is clear?**

Answered: 17 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	23.53%	4
Mostly	23.53%	4
Somewhat	41.18%	7
No	11.76%	2
<b>TOTAL</b>		<b>17</b>

#1

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, February 04, 2019 9:04:33 AM  
**Last Modified:** Monday, February 04, 2019 9:06:58 AM  
**Time Spent:** 00:02:24  
**IP Address:** 166.67.66.242

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes? **Mostly**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented? **Mostly**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes? **Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

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**Somewhat**

Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

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**Somewhat**

Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

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**Somewhat**

## #2

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, February 04, 2019 10:54:36 AM  
**Last Modified:** Monday, February 04, 2019 12:36:56 PM  
**Time Spent:** 01:42:19  
**IP Address:** 71.185.29.34

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes? **Somewhat**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented? **Mostly**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes? **Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

---

**Somewhat**

Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

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**Somewhat**

Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

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**Somewhat**

# #3

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, February 01, 2019 11:02:15 AM  
**Last Modified:** Monday, February 04, 2019 12:37:22 PM  
**Time Spent:** Over a day  
**IP Address:** 73.213.174.53

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes? **Yes**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented? **Yes**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**No,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
I thought the presentation on forest buffers was clear however I think that some new thinking needs to go into why goals are not being met and take a hard look at the obstacles. Are the right people at the table? Is it an issue of not enough outreach, resources or incentives?

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes? **Yes**

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities? **Yes**

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear? **Yes**

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# #4

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, February 04, 2019 1:18:17 PM  
**Last Modified:** Monday, February 04, 2019 1:19:22 PM  
**Time Spent:** 00:01:05  
**IP Address:** 167.21.41.14

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member:** Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes? **Mostly**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented? **Mostly**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes? **Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

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**Mostly**

Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

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**Mostly**

Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

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**Mostly**

# #5

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, February 04, 2019 5:28:51 PM  
**Last Modified:** Monday, February 04, 2019 5:36:17 PM  
**Time Spent:** 00:07:26  
**IP Address:** 166.67.66.247

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member:** Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The materials are often not available in advance of the meetings with sufficient time to review and discuss within a jurisdiction or agency. Further, presentations at times present problems without fully identifying and vetting potential solutions.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

As noted previously, there is often not sufficient time provided to thoroughly review and assess materials prior to MB meetings.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes? **Somewhat**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes? **Somewhat,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
Unfortunately, all outcomes are considered priorities; therefore making decisions on prioritizing the allocation of resources very difficult.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities? **Mostly**

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear? **Somewhat**

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# #6

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, February 04, 2019 9:50:05 PM  
**Last Modified:** Monday, February 04, 2019 10:14:23 PM  
**Time Spent:** 00:24:17  
**IP Address:** 75.150.174.66

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
The logic tables were too much. Gave up looking at them very early in the process. Putting the asks and the summary into a separate document helps. The short overviews were the most informative. Some of the later cohorts had their summaries inserted into the actual the manual guidelines for development of materials which resulted in their answers getting lost. Not helpful.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Yes,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
This is one thing the SRS is very good at...documentation. Maybe to an extreme.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The materials were great at documenting what was done and justify what was needed so that the same work could continue. Not sure the information was the right information to support modification of actions, discuss change or quantify expected outcomes or lack thereof. This was an excellent exercise to document what was done, justify why it needs to continue with an expectation that the Management Board would have the magic wand to provide, within one-two meetings whatever was needed to make it happen without question or change.

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

There was no opportunity to step back and look at the big picture. I am hoping this happens in March. Each cohort meeting we focused on one set of outcomes, so there is no opportunity to look across all of the outcomes. This is management by crisis -- let's put out the latest fires in time for the next set to be presented.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Not sure here what this means, but I don't remember having any opportunities to talk about new developments unless it was at the first 2-day kickoff; or, if so, I didn't pick up on it. Perhaps those three themes should be carried through the materials or how the agendas are created? This question got me thinking, kind of threw me, because this really never came up in my opinion. Even so, now sure how it would be applied.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

We are drowning in documentation, but I would question it is the right documentation, and that documentation is even in a readable format for those outside of the immediate Bay Program that talk "Bayspeak".

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# #7

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, February 06, 2019 8:14:57 AM  
**Last Modified:** Wednesday, February 06, 2019 8:20:15 AM  
**Time Spent:** 00:05:17  
**IP Address:** 129.71.234.254

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member:** Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes? **Yes**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented? **Yes**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes? **Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Yes,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The presentations, discussions and ability to determine the specific jurisdiction gaps up at MB and the ability to follow up at another meeting were very helpful.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Somewhat**

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Yes**

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# #8

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, February 06, 2019 9:19:37 AM  
**Last Modified:** Wednesday, February 06, 2019 9:25:15 AM  
**Time Spent:** 00:05:37  
**IP Address:** 130.11.112.144

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member:** Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
Some were much too detailed for the MB. Materials should focus for an outcome -what was accomplished, -where did we fall short -what help do we need

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
same comments as previously but in general TOO MUCH material for a MB member to review in advance. Simplify and streamline.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Since materials are extensive, the "ask" of the MB becomes diluted in trying to wade through documents.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Mostly**

Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

No enough insights on what we learned and what adjustments should we make.

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# #9

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, January 31, 2019 12:03:45 PM  
**Last Modified:** Wednesday, February 06, 2019 10:17:19 AM  
**Time Spent:** Over a day  
**IP Address:** 167.102.37.34

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
The materials provided more information than was necessary and, therefore, made it challenging to focus on the most relevant information. I believe that the information contained was useful and necessary for the outcome leads to conduct the analysis, but not necessary for the Management Board to see all that in order to make decisions. What is provided to the Management Board should be reduced to just the most critical information.

Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
I think they gave a good indication of progress over the past 2 years, but many were lacking in understanding whether or not adequate progress was being made toward the ultimate goal.

Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The advance materials did an adequate job of identifying current activities but did not do an adequate job of connecting those activities to expected outcomes

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Yes**

Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I think this is one of the shortcomings. Most (frequently all) of the focus was on actions in the 2-year workplan and whether or not they were successful. There seemed to be little information provided or analysis of changes in the scientific, fiscal, and policy arenas that should inform future actions.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Not sure if this response should go here or somewhere else, but I felt like too much of many of the presentations were focused on the successes of the past 2 years, and not enough on what didn't work, changes in the policy, scientific, and fiscal arenas, lessons learned as a result, and suggested adaptations. I understand that it is natural to want to celebrate successes, but this isn't the venue for that. I also think that too much focus was placed on the 2-year workplan and not on whether or not that 2-year workplan (even if perfectly implemented) was making the progress necessary to get us to the goal in time.

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# #10

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, February 06, 2019 1:50:42 PM  
**Last Modified:** Wednesday, February 06, 2019 1:57:00 PM  
**Time Spent:** 00:06:17  
**IP Address:** 167.102.133.161

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Not very familiar with what some GITs have done in the past. Sometimes lack of knowledge prevents understanding what is being done and its effectiveness.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

See previous question.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Mostly**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat**

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I find the SRS process somewhat complex. But yes, it is helpful in providing a lot of information to assess current and proposed activities.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

See also previous question.

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# #11

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, February 06, 2019 2:39:34 PM  
**Last Modified:** Wednesday, February 06, 2019 3:12:39 PM  
**Time Spent:** 00:33:04  
**IP Address:** 167.102.133.161

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
I feel as though the format of the SRS presentations was refined to better support this, however I feel that there is still some level of discontinuity when filling out the tables. There will always be a bit of conflict between normalizing some key term and definitions, with the uniqueness of each group.

Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
This again speaks to some lack of uniformity when indicating levels of progress in the workplan tables.

Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Sometimes it seemed more difficult for groups with a large number of indicators to narrow down the list of actions, and on the flip side, this could also be a bit of an issue with the groups with no indicators. Everything is given equal priority in a lot of the presentations, so it might help to identify the singular most critical action, and perhaps the actions that have the most cross workplan action benefit. This cross-benefit should focus more on that specific group, and not on impacts to all of the other GITs and workgroups. It has almost become a detriment that so much focus and weight is given to cross-GIT actions.

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I feel that attending the "prep/practice" meetings ahead of the management board meetings greatly increased my understanding, and would be especially beneficial to someone a bit newer to the table with less of a foundation.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

What I recall most revolved around fiscal and policy developments. This is probably due to the dramatic change in political leadership.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I think this a much harder ask of groups without indicators.

# #12

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Wednesday, February 06, 2019 6:03:09 PM  
**Last Modified:** Wednesday, February 06, 2019 6:10:15 PM  
**Time Spent:** 00:07:05  
**IP Address:** 167.102.37.34

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member: Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
Need to be specific about the barrier and consider the role of the Bay Program Partnership. Would like to see a prioritized list "cross GIT" of research needs.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Somewhat,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
Would be useful to look at workplans in terms of measurable outcomes and indicators. MB may be better suited to review progress or lack thereof (e.g. STAT approach).

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Would be helpful for a prioritized list of research needs holding up progress on key outcomes.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Somewhat**

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Mostly**

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# #13

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, February 07, 2019 10:30:44 AM  
**Last Modified:** Thursday, February 07, 2019 10:35:07 AM  
**Time Spent:** 00:04:23  
**IP Address:** 68.134.217.126

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member: Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The sheer volume of material associated with each report is challenging. It seems there should be some alternative to reduce the associated workload for both staff and the MB to get to the desired outcome. Currently we are receiving three items for each review: 1) Summary; 2) Logic Table; and 3) Presentation. All to some extent, convey the same information. Given how the information is presented at the MB, there does need to be a formal presentation, while the summary document goes into more detail, if a member wants to dive into a subject in advance. The logic tables to us don't seem to be useful from an MB perspective – thought at the staff level they may find this useful, as the raw material to build the summary and presentation. Maybe an alternative would be to have a single document (the presentation) with supplemental material provided (as/if needed) in the notes section in PowerPoint. This way information contained in the presentation would not have to be repeated, as it is now. Bottom line would be to get to a single document for each review.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Yes,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Yes. In general, the documentation provided adequately addressed implementation and outputs.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Yes,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Yes, the level of information was adequate, perhaps overly so.

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

One of the central challenges of this effort is that each of the outcomes were reviewed individually or within small groups. Hence, the overall pictures – the proverbial “big picture” which seems to be the subject of this question was not well addressed. Not everything is equally important, and with the limitation in staff, resources, etc., this process as currently structure does not seem to help provide guidance to MB members how to make better decisions (within their organizations) to focus on the outcomes they feel are most important.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

To an extent, but these issues often seem tangential to the process, and yet they are fundamental to delivering the desired outcomes. The focus was on “achieving the outcomes and issues that need to be addressed to do that.” That is how it should be and the GITs did a good job bringing forward the relative scientific, fiscal and policy development impact. But the Management Board fell short of addressing the issues that were raised. For the most part, challenges were sent to the Budget and Finance Work Group, which did not work. The Management Board has the representation to problem solve, but it must be pushed on this task. Perhaps more time and leadership should be devoted to the “what are we going to do about it,” versus reporting on what we have done. The later is addressed in the materials shared in advance. Each session could open with an opportunity to ask clarifying questions about the advanced materials. This might also incentivize people to read them.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program’s activities are transparent and the rationale for activities is clear?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

No, maybe the new tool will help improve this. We need to work towards finding a simpler more elegant way to achieve “adaptive management”. Quite frankly, I’m concerned the current efforts are so burdensome, that they are counter-productive to achieve the outcomes and hence, the goals of the Watershed Agreement

# #14

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, February 07, 2019 12:18:39 PM  
**Last Modified:** Thursday, February 07, 2019 12:40:25 PM  
**Time Spent:** 00:21:45  
**IP Address:** 155.206.19.87

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member: Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Mostly,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
Pushing for SMART goals and objectives would help.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Frequently there is not a clear line between actions, objectives and strategies. There is also often a lot of detailed (and good) information, but the MB may not really be able to weigh in effectively on the specifics of any given strategy or workplan, and they may not be able to make sense of the detail they receive. Perhaps there is a way to have a shorter summary of progress and more emphasis on if we are going to meet our goal. If the answer is no, then being clearer about what the MB can do about that. How would Bay Program like to receive that info and who should act on it. Perhaps a bit of clarification on the MB roles and responsibilities (with respect to the workplans and the larger goals and how MB feedback will be handled by the CBP.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I would turn this question around to the GITS. Did the presenters feel like the presentation to the MB inform their actions? This is different from saying did going through the SRS process help this; I think the process has helped, I question how much the input of the MB vs decisions at the GIT level make a difference to planned actions.

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The SRS reviews provide a deep dive into the specifics of the actions. The MB would benefit from stepping back and asking things like is the goal still appropriate? Are the Objectives still best suited to achieving the goal? How do we prioritize outcomes and what do we mean when we say decisions about priorities for allocation of resources across each outcome? The MB has not weighed in on prioritizing resources across outcomes yet. Many of the outcomes are funded by the action agency. The GIT competitive funding process has just begun to open up a broader prioritization and funding discussion, but it is at a pretty small scale relatively speaking.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I like the way forest buffers raised a warning flag and the GIT chairs responded under Kristin's direction to try to improve implementation. This type of group problem solving is a bit less evident at the MB right now. Often those responsible for the outcome need to come up with a fix working with folks within their networks. Perhaps this is appropriate, but it may be worth confirming at our meeting in VA.

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Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Yes**

# #15

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, February 07, 2019 12:40:20 PM  
**Last Modified:** Thursday, February 07, 2019 12:59:26 PM  
**Time Spent:** 00:19:05  
**IP Address:** 138.162.0.41

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Voting Member:** Voting members of the Management Board consist of one representative of each Watershed Agreement signatory and core federal agency partners (see page 9 of Governance Document for list of core federal agency partners).

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**No,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
The materials were more than adequate to almost too much to read. I understand the GIT coordinators, staffers and chairs took a tremendous amount of responsibility and effort in developing those materials and it is much appreciated. As MB members, we should be given enough information to make decisions without overloading our inboxes.

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Somewhat,**  
If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:  
There was too much information provided to determine. There were not clear statements that reflected whether they were being implemented or not--lots of in the middle/gray status statements.

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The rationale for most activities focused on what agencies were doing and some of the other activities, only if GIT funding was made available. The issue with supporting decisions over the next two years is based on the time at which the outcomes were presented. Most if not all state and federal government agencies operate on a finite FY cycle. To be able to address any decisions made and where they fell in the SRS schedule has a huge impact on when those actions could be implemented (especially if it were necessary for state/federal action).

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat**

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The SRS process does not consider the fiscal years both state and federal (when we have one) governments operate under. Having outcomes and requested actions come in the middle of a budget cycle disadvantages the GIT members and MB members who are unable to take action until the next FY. The SRS should be evaluated to see what materials are absolutely necessary for MB members to be able to make decisions and take action. There were too many documents to read. My recommendation is to take the current list of materials that the MB would be expected to read under this past SRS cycle and make some decisions on revising them to make them more concise.

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Page 8: Question 7 of 7

SRS Survey - Management Board (January 2019)

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I have no idea where I would access that information as a MB member.

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# #16

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, February 07, 2019 1:43:06 PM  
**Last Modified:** Thursday, February 07, 2019 1:47:27 PM  
**Time Spent:** 00:04:21  
**IP Address:** 68.134.20.194

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

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Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Somewhat**

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Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Mostly**

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Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Somewhat**

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

the intent of many of the advance materials seemed to be consistency. This can be awkward-- like fitting a square peg into a round hole. Not sure the best way around this at this point.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Most of the presenters know how to give adequate background. Not sure I would credit the SRS process with this.

---

Page 8: Question 7 of 7

**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

A lot of the learning gets lost in the shuffle

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# #17

COMPLETE

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, February 08, 2019 9:23:21 AM  
**Last Modified:** Friday, February 08, 2019 9:37:32 AM  
**Time Spent:** 00:14:11  
**IP Address:** 167.102.37.34

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Page 2: Question 1 of 7

**Q1** Please indicate which of the following roles you represent at Management Board meetings: Note to GIT Chairs: If you represent more than one "body" at the Management Board, please select and fill out this survey using your "Member" role. For example, if you represent both a federal agency and serve as the Chair (or Co-Chair) of a GIT, please respond to this survey as the representative for the federal agency.

**Non-voting Member: Advisory Committee Chairs and GIT Chairs**

Page 3: Question 2 of 7

**Q2** Did you find the advance materials and presentations adequate to inform decisions about program effectiveness in achieving Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

I'm not sure how helpful the logic tables and narratives are for informing the management board on status, challenges and next steps. I do believe that they are helpful for thinking through the issues and how to advance the outcomes, but that seems to primarily be beneficial to staffers as they do most of the work. We should ask the staffers if they feel those approaches are useful. The presentations are the most effective for distilling the status and identifying key decisions for the management board to act upon.

Page 4: Question 3 of 7

**Q3** Were the advance materials and presentations sufficient to provide an understanding of whether Management Strategies and 2-Year Workplans were being fully implemented, and were outputs sufficiently documented?

**Yes,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Most effective delivery of that message is through the powerpoint presentations.

Page 5: Question 4 of 7

**Q4** Did the advance materials and presentations provide clear rationale(s) for current activities? Did the information provided support decisions to continue or modifying actions over the next two years? Was there sufficient information about expected outcomes?

**Mostly,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

Over the past 2 years, we've learned some important lessons on how to communicate with and ask for decisions by the management board. We should continue to build upon this to improve upon the decision making authority of the management board.

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Page 6: Question 5 of 7

**Q5** Do you feel that the advance materials, presentations, and discussions at the Management Board Quarterly Progress Review meetings provided you with sufficient information about all program activities to make informed decisions about priorities for allocation of resources across each of the Watershed Agreement Outcomes?

**Somewhat,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The two most obvious resources provided by the Bay program related to this issue is the prioritization of science needs and the GIT funding. It could be helpful to the management board to get a better understanding of what the other resources are, such as communication support and other special projects or technical support. Knowing this in advance and thinking about how these other resources are prioritized could help improve management board decisions on prioritization approaches.

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Page 7: Question 6 of 7

**Q6** Does the SRS process provide you with adequate information about recent scientific, fiscal, and policy developments to assess the appropriateness of current and proposed activities?

**No,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

This is a much deeper dive into these underlying but extremely important factors. However, I am under the impression that the workgroups probably have a much better handle on these factors though I wonder if there might be more opportunities to make certain that these developments are being considered and to avoid redundant/duplicative efforts.

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**Q7** Does the SRS process provide adequate documentation of the learning that has occurred, and the way that it is used, to adapt strategies going forward? Is that documentation sufficiently accessible for external parties so the program's activities are transparent and the rationale for activities is clear?

**Yes,**

If applicable, please provide specific examples of strengths and opportunities, and/or targeted suggestion(s) for improvement.:

The narratives provide that opportunity to rationalize any adaptation that is necessary and, when course corrections are needed, they are supportive. I've seen this played out in workplan revisions and prioritization of science needs. The Black Duck outcome is a good example.

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