**OVERALL PURPOSE**

* To build and enhance awareness of new education outcomes in the 2025 Chesapeake Bay Watershed Agreement
  + Outcome Statements + State Targets (understand where we are so far w/ ELIT data)
* Summit participants will share successful models and have the opportunity to share both challenges and successes encountered when implementing these models on a large scale.
* Formal and informal discussions will identify strategies that may work within a jurisdiction to provide environmental instruction for all students.
* All participants will be engaged in identifying specific next step actions by jurisdiction to implement as follow-up to the Summit.

**OPENING SESSION**

**Regional Welcome**

**GOAL & OUTCOME OVERVIEW**

*WHY: Establish shared understanding of the new goals and commitments that we will be working towards until 2040.*

**Engaged Communities Goal:** Engage and grow a community of local stewards and leaders through education, recreation and professional opportunities to ensure the long-term success of restoration and conservation efforts.

* **Student Environmental Literacy Experiences:** Increase the number of students who participate in inquiry-based environmental literacy instruction with the aim of each student receiving at least one Meaningful Watershed Educational Experience, or MWEE, in elementary, middle and high school. (Target: By 2040, reach jurisdictional targets to result in at least 75% of public school students being enrolled in a school district that offers a MWEE for all students.)
* **School District Environmental Literacy Planning:** Increase the number of school districts that have policies and practices in place that support environmental education and sustainable schools. (Target: By 2040, reach all jurisdictional targets for the number of public school districts that are well prepared to deliver a comprehensive and system-wide approach to environmental literacy.)
* **Workforce**: Increase the ability of all job seekers in the watershed to understand, participate and succeed in career pathways that positively support the Chesapeake Bay watershed. (Target: By 2040, inform and grow implementation of strategies that help students, educators and job seekers become aware of and understand environmental careers, and the in-demand skills and pathways to access these opportunities.)

**BRIGHT SPOTS: *Tell the story and highlight any policies, practices, funding, etc. that were essential to get to the desired end state.***

*WHY: Leaders will have a practical understanding of the policies, practices, funding mechanisms that advance the outcomes in the past.*

* Maryland (Student Experiences)
* WV CBIG Funding (Student Experiences)
* Virginia ELPs (School District Planning)
* Pennsylvania Regional Hubs (School District Planning)
* Delaware workforce (Workforce)
* District of Columbia workforce in schools (Workforce)

**STATE DISCUSSIONS**

**State Welcome**

**AGENDA ITEM 1: Student Environmental Literacy Experiences**

Outcome: Increase the number of students who participate in inquiry-based environmental literacy instruction with the aim of each student receiving at least one Meaningful Watershed Educational Experience, or MWEE, in elementary, middle and high school.

Target: By 2040, reach jurisdictional targets to result in at least 75% of public school students being enrolled in a school district that offers a MWEE for all students.

* + By 2040, 97% of public school students in Maryland will be enrolled in a school district that offers a MWEE for all students.
  + By 2040, 85% of public school students in Virginia will be enrolled in a school district that offers a MWEE for all students.
  + By 2040, 60% of public school students in Pennsylvania will be enrolled in a school district that offers a MWEE for all students.
  + By 2040, 65% of public school students in the District of Columbia will be enrolled in a school district that offers a MWEE for all students.
  + By 2040, 50% of public school students in the West Virginia portion of the Chesapeake Bay watershed\* will be enrolled in a school district that offers a MWEE for all students. \*This metric represents only the eight school districts in West Virginia that fall within the Chesapeake Bay Watershed.

Flow of discussion:

* Introduce state target for outcome
* States use data and successful state/district models (if applicable) to share status, successes/challenges, and current plans to implement on a large scale.
* Discussions to identify strategies to advance the outcome.
* THE ASK (What do we want?) Identify specific next step actions?? AND/OR 2-year commitments to work towards action items?? AND/OR Ask the leaders what policies, practices, funding, or other mechanisms in their sphere of influence could be applied to advance the work) AND/OR ?????
  + Reaffirm commitment to ELIT survey data collection
  + Specific state commitments/asks
  + *Note: Pull in some OLP examples from their recommendations*

**AGENDA ITEM 2: School District Environmental Literacy Planning**

Outcome: Increase the number of school districts that have policies and practices in place that support environmental education and sustainable schools.

Target: By 2040, reach all jurisdictional targets for the number of public school districts that are well prepared to deliver a comprehensive and system-wide approach to environmental literacy.

* + By 2040, 86% of school districts in Maryland are well prepared to deliver a comprehensive and systemic approach to environmental literacy.
  + By 2040, 32% of school districts in Virginia are well prepared to deliver a comprehensive and systemic approach to environmental literacy.
  + By 2040, 50% of school districts in Pennsylvania are well prepared to deliver a comprehensive and systemic approach to environmental literacy.
  + By 2040, 24% of school districts in the District of Columbia are well prepared to deliver a comprehensive and systemic approach to environmental literacy.
  + By 2040, 50% of school districts in the West Virginia portion of the Chesapeake Bay watershed\* are well prepared to deliver a comprehensive and systemic approach to environmental literacy. \*This metric represents only the eight school districts in West Virginia that fall within the Chesapeake Bay Watershed.

Flow of discussion:

* Introduce state target for outcome
* States use data and successful state/district models (if applicable) to share status, successes/challenges, and current plans to implement on a large scale.
* Discussions to identify strategies to advance the outcome.
* THE ASK (What do we want?) Identify specific next step actions?? AND/OR 2-year commitments to work towards action items?? AND/OR Ask the leaders what policies, practices, funding, or other mechanisms in their sphere of influence could be applied to advance the work) AND/OR ?????
  + Reaffirm commitment to ELIT survey data collection
  + Specific state commitments/asks
  + *Note: Pull in some OLP examples from their recommendations*

**AGENDA ITEM 3: Workforce**

Outcome: Increase the ability of all job seekers in the watershed to understand, participate and succeed in career pathways that positively support the Chesapeake Bay watershed.

Target: By 2040, inform and grow implementation of strategies that help students, educators and job seekers become aware of and understand environmental careers, and the in-demand skills and pathways to access these opportunities.

Flow of discussion:

* Introduce state target for outcome
* States use data and successful state/district models (if applicable) to share status, successes/challenges, and current plans to implement on a large scale.
* Discussions to identify strategies to advance the outcome.
* THE ASK (What do we want?) Identify specific next step actions?? AND/OR 2-year commitments to work towards action items?? AND/OR Ask the leaders what policies, practices, funding, or other mechanisms in their sphere of influence could be applied to advance the work) AND/OR ?????
  + Reaffirm commitment to ELIT survey data collection
  + Specific state commitments/asks
  + *Note: Pull in some OLP examples from their recommendations*

**CLOSING SESSION**

**Regional**

**GOAL & OUTCOME OVERVIEW**

*WHY: TBD based on the “ASKS” above*