

Biennial Strategy Review System: Logic Table and Work Plan

Environmental Literacy Planning and Metrics Logic Table and Work Plan

Long-term Target: Continually increase the number of schools in the region that reduce the impact of their buildings and grounds on their local watershed, environment and human health through best practices, including student-led protection and restoration projects

Two-year Target: Not established

KEY: Use the following colors to indicate whether a Metric and Expected Response have been identified.

Metric	Percent (and number) of public and charter schools in the Chesapeake Bay watershed certified sustainable
Expected Response	No timeline for progress for this action has been specified

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics
<i>What is impacting our ability to achieve our outcome?</i>	<i>What current efforts are addressing this factor?</i>	<i>What further efforts or information are needed to fully address this factor?</i>	<i>What actions are essential to achieve our outcome?</i>	<i>Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?</i>
State Education Agency (SEA) Leadership and Staffing for Environmental Literacy	1.1 1.2 1.3 1.8	Better engagement of SEA leaders; Dedicated staff support at SEA	Adds state education secretaries as formal members of the PSC; Focuses PSC agenda on formal education at least once every 2 years; Continue to push for high level support within state education agencies; Maintain adequate staffing to drive MWEE implementation	No.
Local Education Agency Implementation of Environmental Literacy Programs	4.2	School district environmental literacy plans; Participation in ELIT survey	Encourage the distribution of the ELIT survey to better understand school district needs	Yes. ELIT.
Education Reform	1.5 2.3 5.1 7.1	Curriculum alignment	See Student section for specific actions	No.
Funding	1.7	Additional funding to support projects	Identify existing state funding that could advance MWEE implementation	No.

Culture Disconnected from Nature	None	None	None	No
State agency and partner coordination (NEW)	1.4 2.1 2.2 3.1 3.2 4.1 6.1 6.2	Better collaboration; Established state plans	<i>Maintains interagency state workgroups;</i> <i>Work with states towards cross-agency “Collective Impact” efforts that include appropriate leadership and organization, metrics, and support</i>	No
School community (teachers, principals, staff) awareness and readiness (NEW)	1.6 2.5 5.2	Teacher and administrator professional development	See Student section for specific actions	No