

## Biennial Strategy Review System: Logic Table and Work Plan

### Environmental Literacy - Students Logic Table and Work Plan

**Long-term Target:** Continually increase the number of schools in the region that reduce the impact of their buildings and grounds on their local watershed, environment and human health through best practices, including student-led protection and restoration projects

**Two-year Target:** Not established

**KEY: Use the following colors to indicate whether a Metric and Expected Response have been identified.**

<b>Metric</b>	Percent (and number) of public and charter schools in the Chesapeake Bay watershed certified sustainable
<b>Expected Response</b>	No timeline for progress for this action has been specified

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics
<i>What is impacting our ability to achieve our outcome?</i>	<i>What current efforts are addressing this factor?</i>	<i>What further efforts or information are needed to fully address this factor?</i>	<i>What actions are essential to achieve our outcome?</i>	<i>Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?</i>
State Education Agency Leadership for Environmental Literacy	2.2 3.3	High level engagement from state DOEs	<b>Implement new Education Directive;</b> Better engage leaders at state DOEs to raise awareness of how MWEE can be used to meet education goals	No.
Local Education Agency Implementation of MWEEs (with partners)	2.1 6.1 6.2 6.3 6.4	Urgency at the school district level to conduct MWEEs	Create State level Policy drivers; Use ELIT to track MWEEs and needs	Yes. ELIT survey collects data.
Education Reform/Curriculum Alignment	5.1 5.2 5.3 5.4 5.5 5.6 7.1	Understanding that MWEEs are not add-ons	Work with states and school districts to integrate MWEEs into curriculum to reduce perceived burden	Yes. ELIT tracks districts that have integrated curriculum
Funding/Staffing	3.2	Adequate funding for teacher training, transportation, and action projects	Pursue private and innovative funding	No.

Culture Disconnected from Nature	None.			No.
School community (teachers, principals, staff) awareness and readiness (NEW)	1.1 1.2 1.3 3.1 3.2	<i>Principals (administrators) need to encourage MWEEs and line up the staff to support them. Teachers need to be trained to deliver them.</i>	<i>Train “Ambassadors” using the new MWEE Guide to support the development of more and better MWEEs; Create online training and maintain resources on Bay Backpack</i>	No.
State agency and partner coordination (NEW)	2.3 4.1 4.2 4.3		<b><i>Implement new Education Directive; Ensure that there are staff to drive MWEE development and implementation</i></b>	No.