

**CHESAPEAKE BAY PROGRAM EDUCATION WORKGROUP
FULL MEMBERSHIP MEETING**

December 7, 2020

10:00-12:00 and 1:00-3:00

This meeting will be recorded for internal use and to assure the accuracy of meeting notes.

<https://zoom.us/j/94412197007?pwd=R2pKSkr4Mm9laUpvUTVKK0NDZEZ1Zz09>

Meeting ID: 944 1219 7007

Passcode: 753023

10:00-10:10 Welcome & Introductions

10:10-10:30 Bay Backpack (Olivia Wisner)

This session will include a review of the current Bay Backpack website and introduce a prototype of the updated site that was developed in partnership with the Web Team at the Bay Program. This session will also cover future plans for updating content on Bay Backpack.

Discussion Questions:

- *What are the strengths of Bay Backpack?*
- *What are the weaknesses of Bay Backpack?*

10:30-12:00 Strengthening MWEE Implementation

MWEE Resources (Krysta Hougan/Bart Merrick) - 1 hour

This session will provide an overview of the ecosystem of MWEE support resources. During the session we will highlight existing resources, share models describing how resources are being used, and discuss where there are gaps and opportunities in this ecosystem.

Discussion Questions:

- *What else exists in this ecosystem and should be shared broadly? And how to share it?*
- *What is missing and would be helpful to develop?*

2021 Forum (Tom Ackerman/Elise Trelegan) - 30 min

This session will recap the goals of the 2020 Environmental Literacy Forum before engaging participants in a brainstorm-session around what topics or themes should be explored during the next forum, planned for Winter 2021-22.

Discussion Questions:

- *What new issues or themes do we want to focus on? What are the most important issues to dedicate our time to during the next Forum?*
- *Who should our audience be (practitioners, new partners, science supervisors, geographic clusters of partners, etc)?*

12:00-1:00 BREAK

1:00-2:45 Strategic Engagement to Support Systemic Environmental Literacy

Multi-Level Regional Network

(Tara Drennan/Karen Mullin/Shannon Sprague) - 45 min

This session will introduce two exciting network building efforts currently underway and discuss how they relate to and build off of one another. The Regional Outdoor Learning Network (ROLN) is a new effort to better understand the relationships among existing people/networks supporting environmental literacy in the Mid-Atlantic region, and where there are still gaps. The Outdoor Learning Network Initiative (OLNI) is focused on developing new networks at the school district level through targeted capacity building.

Regional Outdoor Learning Network (ROLN) Discussion Questions:

- *What role should state networks play in a regional partnership? How can we as a community support this vision?*
- *How can we better engage school district leadership? What level of the network makes most sense for them to engage in (e.g. Education Workgroup, state networks, local networks)?*

Outdoor Learning Network Initiative (OLNI) Discussion Questions:

- *What elements of the collective impact model do you think are most important for building trust?*
- *What have you seen work well?*

New BMP and Environmental Literacy Decision making GIS Tools

(Steve Kerlin) - 30 min

This session will be an initial walk-through of decision making tools and methods, particularly a new GIS tool. Through a CBT grant, Stroud Water Research Center in collaboration with Chesapeake Bay Program partners created a process and tools for prioritizing school districts and school sites that have greatest need and potential for installation of best management practices and other environmental literacy efforts. The designed methods include the use of a new CBW Public School Stream BMP Evaluation Tool in ArcGIS Online and Model My Watershed[®]. Worksheets are also available for comparing environmental site-based data, ELIT survey data, and equity data for school districts, stormwater runoff at school sites, modeling results of installing BMPs, use of the National Stormwater Calculator for cost comparisons.

Discussion Questions:

- *How can these GIS-based tools be used to prioritize funding, initiatives, and other efforts for school districts and school building sites?*
- *What criteria may be most important in making decisions and how should they be weighted when statistically comparing school districts and school building sites?*

Sustainable Schools (Erin Sullivan) - 30 min

This session will begin with a (re)introduction of the Sustainable Schools lead, Erin Sullivan, EPA - Region 3. The session will continue with a high-level review of sustainable school actions for 2021-2022, focusing on the opportunity for renewed collaboration. The session will also focus on how changes in physical school environments may impact sustainable school efforts during the COVID-19

pandemic and a discussion on diversity, equity, inclusion, and justice (DEIJ) efforts in the Chesapeake Bay.

Discussion Questions:

- *With the adoption of virtual and hybrid learning, how have schools continued making progress with sustainability practices in the school environment? How have schools been working towards certification/recertification? What success stories or challenges have been encountered? Have school grounds been used in place of field trips? If so, how?*
- *What examples of DEIJ practices can we share for work done in the watershed? What can the workgroup do to better integrate DEIJ practices in the school and learning environment? Share examples, successful practices, etc.*

2:45-3:00

Announcements

- *ESTC Workshops*
- *B-WET Notice of Funding Opportunity*