Collective Impact Towards Systemic Environmental Education

AGENDA







Purpose:

To discuss how federal, state, and local partners can be more effective and efficient at developing and implementing environmental literacy programs.

- Explore how environmental literacy can be achieved using existing and emerging standards & practices
- Better connect and align federal programs and grantees with state environmental literacy efforts

9:00 WELCOME & INTRODUCTIONS

CAPITOL D

Peyton Robertson, Director, NOAA Chesapeake Bay Office **Frank Dawson,** Assistant Secretary, Maryland Department of Natural Resources

9:30 PANEL: THE STANDARDS & POLICY INFLUENCING ENVIRONMENTAL EDUCATION

Science Education: Peter McLaren, Past President, Council for State Science Supervisors
Social Studies Education: Susan Griffin, Executive Director, National Council for Social Studies
STEM Policy: Camsie McAdams, Senior Policy Advisor on STEM, US Department of Education

10:30 BREAK

10:45 PANEL: ENVIRONMENTAL EDUCATION IN ACTION

Sustainable Schools: Andrea Falken, Director of Green Ribbon Schools, US Department of Education STEM Implementation: Louisa Koch, Director of Education, NOAA Geoliteracy: Daniel Edelson, Vice President for Education, National Geographic Society Cultural & Natural Resources: Charles Hunt, Superintendent, National Park Service Chesapeake Bay Office

12:00 THE POWER OF COLLECTIVE IMPACT: Judy Braus, Executive Director, NAAEE

12:30 LUNCH ANNAPOLIS BALLROOM

Keynote: Congressman John Sarbanes

1:30 BREAK OUTS

STEM Inquiry: Using the environment as an integrating concept of STEM (SENATE B) Session Organizers: Dave Campbell, NSF; Trena Ferrell, NASA; Bart Merrick, NOAA

Schools: Coordinating state & national "green" school programs for collective impact (SENATE A)

Session Organizers: Karen Mullin, U.S. Fish & Wildlife Service; Kim Martinez, National Wildlife Federation; Kevin Schabow, NOAA

Social Sciences: Using history, culture, and civic engagement to foster stewardship (CAUCUS I)

Session Organizers: Maria Arnold, US Department of Interior; Kacey Wetzel, Chesapeake Bay Trust;

Elena Takaki, National Geographic Society

4:00 LESSONS LEARNED FROM THE SUMMIT

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5:00 ADJOURN TO RECEPTION

ANNAPOLIS BALLROOM

There will be a networking reception from 5-7pm at the hotel. All participants are encouraged to attend.

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To discuss how federal, state, and local partners can be more effective and efficient at developing and implementing environmental literacy programs.

Goals:

- (1) Review the new education best practices and metrics for the Chesapeake Bay Program
- (2) In light of the previous day's discussion, discuss specific strategies for advancing environmental education at the state and regional level

Date: December 3, 2013

Location: Westin Hotel & Conference Center

Annapolis, Maryland

8:00 BREAKFAST

9:00 Agenda Review & Update on the Education Workgroup

CAPITOL D

- New Chesapeake Bay Agreement
- Review of Best Practices
- Review of Tracking and Metrics

State Break Outs

- Discussion about New Agreement
- Next Steps for State Level Initiatives, including STEM, Social Studies, Green Schools, and Environmental Literacy Plans
- Action Items for Education Workgroup FY14-15 Workplan

Delaware: CAPITOL D **Maryland:** SENATE A **Pennsylvania:** CAPITOL D

Virginia: SENATE B

Washington, D.C.: CAUCUS I

12:30 LUNCH

1:30 Report Out & Discussion

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3:00 ADJOURN

December 3, 2013 • Annapolis, Maryland