## Biennial Strategy Review System: Logic Table and Work Plan

Instructions: The following Logic Table should be used to articulate, document, and examine the reasoning behind your work toward an Outcome. Your reasoning—or logic—should be based on the Partnership's adaptive management <u>decision framework</u>. This table allows you to indicate the status of your management actions and denote which actions have or will play the biggest role in making progress.

Some Management Strategies and Work Plans will not immediately or easily fit into this analytical format. However, all GITs should complete columns one through four to bring consistency to and heighten the utility of these guiding documents. The remaining columns are recommended for those who are able to complete them. If you have any questions as you are completing this table, please contact SRS Team Coordinator Laura Free (free.laura@epa.gov).

The instructions below should be used to complete the table. An example table is available on the GIT 6 webpage under "Projects and Resources".

- 1. For the first round of strategic review (2017-2018): Use your existing Work Plan actions to complete the **Work Plan Actions** section first. Make sure to number each of the actions under a high-level Management Approach, as these numbers will provide a link between the work plan and the logic table above it. Use color to indicate the status of your actions: a green row indicates an action has been completed or is moving forward as planned; a yellow row indicates an action has encountered minor obstacles; and a red row indicates an action has not been taken or has encountered a serious barrier.
- 2. **Required:** In the column labeled **Factor**, list the significant factors (both positive and negative) that will or could affect your progress toward an Outcome. The most effective method to ensure logic flow is to list all your factors and then complete each row for each factor. Consult our Guide to Influencing Factors (Appendix B of the Quarterly Progress Meeting Guide on the <u>GIT 6 webpage</u> under "Projects and Resources") to ensure your list is reasonably comprehensive and has considered human and natural systems. Include any factors that were not mentioned in your original Management Strategy or Work Plan but should be addressed in any revised course of action. If an unmanageable factor significantly impacts your outcome (e.g., climate change), you might choose to list it here and describe how you are tracking (but not managing) that factor.
- 3. **Required:** In the column labeled **Current Efforts**, use keywords to describe existing programs or current efforts that other organizations are taking that happen to support your work to manage an influencing factor but would take place even without the influence or coordination of the Chesapeake Bay Program. You may also include current efforts by the Chesapeake Bay Program. Many of these current efforts may already be identified in your Management Strategy; you may choose to link the keywords used in this table to your Management Strategy document for additional context. You may also choose to include some of these efforts as actions in your work plan; if you do, please include the action's number and hyperlink.
- 4. **Required:** In the column labeled **Gap**, list any existing gap(s) left by those programs that may already be in place to address an influencing factor. These gaps should help determine the actions that should be taken by the Chesapeake Bay Program through the collective efforts of Goal Implementation Teams, Workgroups, and internal support teams like STAR, or the actions that should be taken by individual partners to support our collective work (e.g., a presentation of scientific findings by a federal agency to a Chesapeake Bay Program workgroup). These gaps may already be listed in your Management Strategy.
- 5. **Required:** In the column labeled **Actions**, list the number that corresponds to the action(s) you are taking to fill identified gaps in managing influencing factors. Include on a separate line those approaches and/or actions that may not be linked to an influencing factor. To help identify the action number, you may also include a few key words. Emphasize critical actions in **bold**.
- 6. **Optional:** In the column labeled **Metric**, describe any metric(s) or observation(s) that will be used to determine whether your management actions have achieved the intended result.
- 7. **Optional:** In the column labeled **Expected Response and Application**, briefly describe the expected effects and future application of your management actions. Include the timing and magnitude of any expected changes, whether these changes have occurred, and how these changes will influence your next steps
- 8. **Optional:** In the column labeled **Learn/Adapt**, describe what you learned from taking an action and how this lesson will impact your work plan or Management Strategy going forward.

## Climate Resiliency Logic Table and Work Plan (Monitoring & Assessment and Adaptation)

**Primary Users:** Goal Implementation Teams, Workgroups, and Management Board | Secondary Audience: Interested Internal or External Parties **Primary Purpose:** To assist partners in thinking through the relationships between their actions and specific factors, existing programs and gaps (either new or identified in their Management Strategies) and to help workgroups and Goal Implementation Teams prepare to present significant findings related to these actions and/or factors, existing programs and gaps to the Management Board. | Secondary Purpose: To enable those who are not familiar with a workgroup to understand and trace the logic driving its actions.

**Reminder:** As you complete the table below, keep in mind that removing actions, adapting actions, or adding new actions may require you to adjust the high-level Management Approaches outlined in your Management Strategy (to ensure these approaches continue to represent the collection of actions below them).

**Long-term Target:** (the metric for success of Outcome): **Two-year Target:** (increment of metric for success):

KEY: Use	KEY: Use the following colors to indicate whether a Metric and Expected Response have been identified.						
Motric	Specific metrics have not been identified						
Metric Metrics have been identified							
Expected Response	No timeline for progress for this action has been specified						
Expected Response	Timeline has been specified						

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics	Expected Response and Application	Learn/Adapt
What is impacting our ability to achieve our outcome?	What current efforts are addressing this factor?	What further efforts or information are needed to fully address this factor?	What actions are essential to achieve our outcome?	Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?	Optional: What effects do we expect to see as a result of this action, when, and what is the anticipated application of these changes?	Optional: What did we learn from taking this action? How will this lesson impact our work?
		Outcome: Monitoring a	nd Assessment			
scientific Capabilities. The scientific capabilities to estimate, project, model and monitor ecosystem	STAC Chesapeake Bay Program	Lack of scientific capability to monitor; lack of adequacy of downscaled climate data; continued efforts needed	2.1, 2.2			

changes and impacts as a result of climate change are just emerging. Appropriate and accurate science and modeling are necessary for Chesapeake Bay Program partners to properly address climate impacts during policy planning and adaptation efforts.	Modeling 2.0 Workshop				
Beographic extent/variability of the Watershed. The impacts of climate change will be varied across the Watershed. It is important to not limit the focus of the management strategy to coastal issues alone but to recognize the wide range of monitoring, assessment and adaptation needs throughout the region. However, the variability of the ecosystem within the Bay proper and the larger watershed presents challenges in data consistency and comparability among regions and sectors. The variability of ecosystems and ecosystem processes will also require different science and adaptation approaches.	Scientific data collection at DE, MD, VA NERRS sites to gain a better understanding of what is happening at the reserve level and how that can be applied to the Bay as a whole	Lack of data consistency and comparability among regions and sectors	2.3, 3.3		
mplexity of the Monitoring Program.  Developing a monitoring program to detect ecosystem change and inform program and project response is a complex undertaking.  Developing an acceptable monitoring approach for the watershed will be complex, and there are clear budgetary challenges associated with such long-term monitoring.	Data collected by NOAA Chesapeake Bay Sentinel Site Cooperative (CBSSC) and others that can assist with CBP monitoring efforts	Institution capacity to develop and perform long-term monitoring to detect ecosystem change, and a steady funding source for such efforts	1.1, 3.5, 3.6		

Non-climate Related and Multiple Stressors. Overall, climate change impacts are particularly difficult to monitor and assess because they can be exacerbated by existing non-climate or human-induced stressors such as regional or localized land-subsidence, land use change, growth and development. It is often difficult to differentiate climate impacts from the impacts of other stressors.  An increased understanding of these interactions is necessary to successfully assess climate impacts, and the effectiveness of restoration and protection policies, programs and projects.	MDE Water and Science Administration efforts to estimate the effects of imperviousness and lack of riparian shading on stream temperature, Fish Habitat Assessment being conduct by Fish Habitat Action Team, contractor will be hired to sit at COL with GIT funding	Lack of understanding of the impact of non-climate related stressors on ecological restoration efforts	3.1, 3.2, 3.4		
		Outcome: Adap	tation		
there is acknowledgement that climate change and adaptation need to be addressed, there is a lack of understanding or agreement from stakeholders on what it means to be resilient or what constitutes resiliency, including what kind of actions support an adaptive management approach. Lack of appropriate stakeholder engagement jeopardizes acceptance of choices made about action plans and implementation strategies, introducing additional levels of social discord in an already complex environmental-economic-social landscape. If social stability is reduced, then policy effectiveness would likely be reduced.	Facilitated online climate academy using Chesapeake Exploration (Bart Merrick); Virginia Resiliency Workshop in coordination with education community (Bart Merrick); BWET Grant with TNC focusing on resiliency and stakeholder engagement	Lack of collective agreement; lack of coordination among stakeholders; lack of collaboration; hesitance to discuss managed retreat as an option	4.3		

Lack of capacity. Institutions and the private sector have a general lack of capacity to understand the science and incorporate meaningful change into plans, programs, processes or projects. Although building that capacity is paramount, it can be time consuming and costly, considering the resource constraints faced by governments and organizations.	Ongoing Maryland Climate Change Academy and related trainings to build institutional knowledge with infrastructure executives, business leaders, municipalities and state/local decision-makers; local city, state and university Sustainability Coordinators	lack of time and resources committed to building capacity to understand the science	1.3, 2.2, 3.3		
Authority. Governments' and institutions' ability to respond to climate change is also limited by legislative, policy, regulatory and other authorities.	Individual jurisdictional incorporation of climate narrative (or voluntary numerical target) into WIPs III	lack of knowledge of institutional/regulatory barriers; Lack of incorporation of climate change across programs	4.4, 4.1, 4.2		
Adapting to Change and Lack of Guidance. There is currently a lack of clear science (models, tools and metrics) and guidance for the Chesapeake Bay Program, as well as stakeholders, to use to develop plans or to measure efficacy of response. The nature of on-the- ground implementation often requires certainties (e.g., hydrology, water quality, temperature, precipitation, sea level rise, coastal erosion rates) that are not yet available for a changing climate.	ongoing research and models, tools and metric development by CBP partners	velopment of clear science, tools and guidance to develop plans and efficacy of response; lack of extensive information (or information dissemination) on the costs of climate change impacts in specific areas, or the cost savings and ecosystem benefits represented by specific mitigation or adaptation measures	2.1		

ack of Collaboration. The many and diverse stakeholders and organizations that make up the Bay Program are a strength, but it also causes collaboration challenges that must be addressed in order to leverage resources and provide consistent approaches across the watershed.	The Climate Resiliency Workgroup meets monthly to discuss a variety of climate topics; NOAA CBO engagement in the development of the NE Regional Action Plan; NOAA CBO engagement with regional partners on outcomes of Choptank Habitat Focus area vulnerability assessment	Inability to achieve consensus and provide consistent approaches	3.1, 3.2		
Variable adaptation approaches. There is variability in institutional responses and the capacity to respond.	Climate Resiliency workgroup development of 7 unique climate resiliency indicators	lack of capacity to monitor long term the success of climate resiliency indicators	1.1, 1.2		

		MONITORING & ASSESSMENT WORK PLA	N ACTIONS						
	•	leted or is moving forward as planned Yellow - action hard action has not been taken or has encountered a serious be	as encountered mir parrier	nor obstacles					
Action #	Action # Description Performance Target(s) Responsible Geographic Expected Party (or Location Timeline Parties)								
Managemen	t Approach 1: Assess past and fu	iture trends in sea level, precipitation patterns, temperatu	ire and ecosystem	response to clim	ate change				
1.1	Design, implement and maintain annual monitoring and maintenance protocols to report on and review the	Based on the climate change indicator criteria, continue to evaluate if additional data is available to develop future Climate Change indicators including but not limited to a Fish Population distribution Indicator and	CRWG coordinator (NOAA), EPA Indicator Coordinator,						

	existing suite of Chesapeake	Bay Water Temperature Indicator as well as explore	CRWG, relevant		
	Bay Program (CBP) Climate	opportunities for tracking and reporting of relevant	workgroups		
	Change Indicators and their	climate data for existing Tree Canopy Indicator			
	corresponding data sets				
Manag	ement Approach 2: Develop a re	search agenda to improve understanding of climate impa	cts and fill critical o	data and research	gaps
2.1			CRWG,		
	Review recommendations of	Inform climate projections and scenarios for input into	Modeling		
	the 2018 STAC Climate	future Chesapeake Bay watershed and estuarine	Workgroup,		
		modeling processes	Water Quality		
	Change Modeling 2.0		GIT		
2.2	workshop and identify and		CRWG,		
	implement follow-up actions	Brief the Climate Resiliency Workgroup on the	Modeling		
	in conjunction with the	completed Climate Change Modeling 2 0 Workshop			
	Water Quality GIT	report, relevant findings and identify next steps	Water Quality		
			GIT		
2.3	Pursue research to support		CRWG,		
	better understanding of		Modeling		
	precipitation changes with	recipitation changes with Pursue research opportunities to address climate			
	regards to intensity, annual	impacts due to precipitation changes to inform the	Water Quality		
	amounts, seasonal impacts,	TMDL	GIT		
	storm events and storm				
	water management				
Man	agement Approach 3: Undertake	public, stakeholder and local engagement to increase un	derstanding of clin	nate change impa	cts
3.1		Develop a Chesapeake Bay Data and Mapping Portal of	CBP GIS Team		
	Dunanto the availability and	existing climate data and mapping in support of	(USGS), CRWG		
	Promote the availability and accessibility of climate and	Chesapeake Bay Program needs			
3.2	other related science data	Explore opportunities to provide NMFS regional	NOAA, Fish GIT,		
	and information	downscaled climate model data to Chesapeake Bay	CRWG, Water		
		Program Partners	Quality GIT,		
3.3	Maintain a database of	<b>5</b>	Habitat GIT CRC Staffers;		
3.3	climate change research	Update 2016 Compendium of Chesapeake Bay Climate	NOAA; CRWG		
	efforts related to the 2014	Change Research Efforts	NOAA, CRVVO		
	enoits related to the 2014	Change Nescaren Enorts			

3.4	Target engagement with educators, business leaders, state, municipalities, and local managers to enable	Work with existing Chesapeake Bay educational network to provide data, information, and topical experts in support of targeted engagement related to climate change impacts	NOAA, CBNERRS, CRWG, Local Leadership workgroup	
3.5	incorporation of climate information/impacts into	Develop partnerships to investigate opportunities for a "Chesapeake Bay Climate Adaptation Workshop"	CRWG	
3.6	their decision-making	Identify existing regional conferences, forums and workshops that could support a "Chesapeake Bay Climate Adaptation Workshop" or adaptation related	CRWG	
		training		

		ADAPTATION WORK PLAN ACTIO	NS			
		pleted or is moving forward as planned Yellow - action I - action has not been taken or has encountered a seriou		l minor obstacle	S	
Action #	Description	Performance Target(s)	Responsible Party (or Parties)	Geographic Location	Expected Timeline	
Ma	anagement Approach 1: Addre	ss the design and function of Best Management Practic	es (BMPs) under a	a new climate re	eality	
1.1	Pursue priority recommendations from STAC workshop on BMP	Review and compile general guidance for BMP siting and design under future climate change	CRWG, WQGIT, NOAA, CRC Staff			
1.2	siting and design (2017)	Develop long term plans to address the broader, fundamental science needs of climate impacts on BMPs	CRWG, WQGIT, NOAA, CRC Staff			
1.3		Pursue social marketing research related to improving understanding of the barriers to, as well as the benefits of, implementation of environmentally-sensitive shoreline management* (GIT funding)	Communicatio ns Workgroup, CRWG, MDE			
Managem	nent Approach 2: Implement a	nd track priority adaptation actions, their effectiveness	and ecological re	sponse and less	ons learned	
2.1	Consider lessons learned from the implementation of state and local-level adaptation planning efforts	Review and discuss state level adaptation plans at future CRWG meetings to determine commonalities, gaps, data needs and lessons learned to inform future actions of the workgroup	CRWG, Modeling Workgroup, UMCES, VIMS, DCNR			

2.2 Managem		Review usage patterns of Climate Resiliency Workgroup newsletters and if warranted, update and promote the 2016 Compendium of Chesapeake Bay Climate Change Adaptation Efforts  crease knowledge about the resiliency of the Chesapea d and urban flooding, more intense and frequent storm	-	om the impacts of coastal	
3.1		Train Chesapeake Bay Program Staff and CRWG	NOAA in		
J.1		members on Chesapeake Bay Program Climate Smart	conjunction		
		Framework & Decision support tool and US Global	with other		
		Change Research Program's Climate Resilience	GITs and		
	Promote utilization of	Toolkit 5 step planning process, case studies and	workgroups		
	"climate-smart" decision	tools for utilization in their work and for			
	making tools and products	incorporation with their stakeholders			
3.2	-	Apply Chesapeake Bay Climate-Smart framework in	NOAA, CRWG,		
		coordination with two new/additional Chesapeake	other GITs and		
		Bay Program workgroups or GITs	workgroups		
3.3			Communicatio		
	Promote and support social		ns Workgroup,		
	marketing assessment to	Convene subset of Chesapeake Bay Program staff and	MDE, CRWG,		
	understand barriers to	partners to conduct review of existing Chesapeake	Citizen		
	implementing living	Bay Program social marketing research, strategies	Stewardship		
	shorelines in MD, DE, and	and relevant work	workgroup,		
	VA (GIT funding)		Wetlands		
			workgroup		
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iviana	gement Approach 4: Address t	the institutional capacity of the Chesapeake Bay Program	ni to prepare for and	a respond to climate change	
4.1	Utilize the Chesapeake Bay	Develop Climate Resiliency Workgroup work plan,	CRWG		
	Program's SRS process to	logic table and update management strategies to	55		
	conduct a biennial review	determine the workgroup approach and actions for			
	of the Climate Resiliency	the next two years			

onvene a subset of Climate Resiliency rkgroup meetings as ic specific/"themed" eetings to allow for	Themes may include convening meeting of practitioners to share examples of climate adaptation measures of storm water BMPs; addressing sea level	CRWG; topical experts			
rmation sharing with ps doing similar work improve cross goal coordination	rise impacts; resiliency, shoreline condition and response; inland and urban flooding; as well as stream health and condition				
Provide technical stance to jurisdictions DoD on incorporating te change (via climate hange narrative or tional measures) into Phase 3 WIPs in	Analyze, synthesize and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide	CRWG, WQGT, MDE			
te ha tic Pl	change (via climate nge narrative or onal measures) into	change (via climate nge narrative or onal measures) into hase 3 WIPs in tion with the Water  Analyze, synthesize and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide	change (via climate nge narrative or small measures) into hase 3 WIPs in the tion with the Water	change (via climate nge narrative or learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide and provide	change (via climate nge narrative or sections of jurisdictions Phase III WIPs (2019/2020) and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide a synopsis of lessons learned, approaches, etc. across the climate change sections of jurisdictions Phase III WIPs (2019/2020) and provide