

Growing Native

School Campus Microree Nurseries

Victoria Lusk

Watershed Education Coordinator

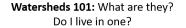


We protect rivers and watersheds through science and education!



Education + Action







Trees Inside and Out: What is the role of each part of the tree?

Pictures courtesy of Jane Thomas and Tracey Saxby, Integration and Application Network (ian.umces.edu/media-library)



Tree Characteristics: Discover how to identify native tree species.





Pollution Buffers: How do trees reduce pollution?

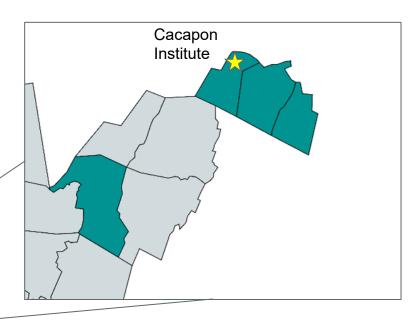
Pictures courtesy of Tracey Saxby and Jane Hawkey, Integration and Application Network (ian.umces.edu/media-library)





Our Participants

Four Counties
Seven Schools

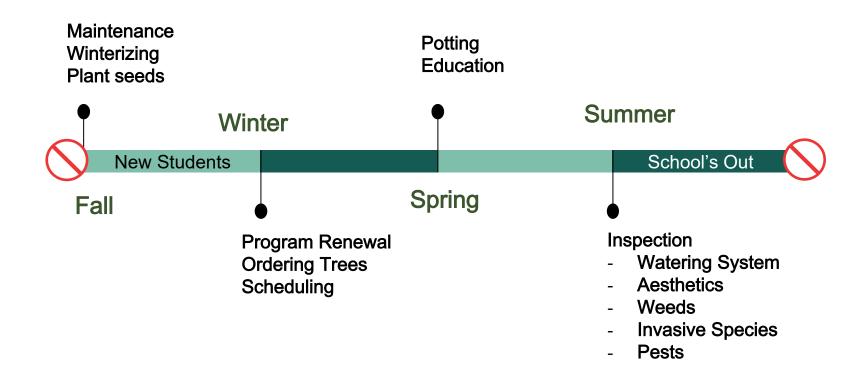


Berkeley, Grant, Jefferson, and Morgan Counties

2021-2022 School Year

- 975 Tree Whips Potted
- 366 Individuals Engaged
- 240 Hours of Hands-On Action Project
- Elementary, Middle, and High School Students

Program Timeline



Program Materials







Cacapon Institute:

- Chain Link Dog Kennel + Lock
- Sprinkler + Watering Timer
- Two Gallon Pots
- Soil
- Tree Whips
- Mulch
- Tarps

School:

- Location for Nursery
- Water
- Student Participants
- Support from Staff, especially facility crew

Fall: Maintenance + Tub Grow - Out Stations





Students plant seeds collected by themselves

Fall: Winterizing



- 1. Weed pots + remove dead trees
- 2. Weed cage
- 3. Apply mulch
- 4. Disconnect water



Spring: Potting + Education





Tree Distribution





Plant on Campus

Plant Fundraiser + Giveaways

Challenges





2022 Inventory

School	Spring	Fall
South Middle School	217	215
Petersburg Elementary	191	134
Jefferson High School	158	66
Paw Paw School	200	69
Orchard View Intermediate	247	73
Warm Springs Intermediate	50	0
Total	1063	52%

Invasive Species

Survival

Challenges

Water	Establishment	School Staff	Monitoring
 Water shut off Sprinkler no longer reaching all trees Sprinkler has mineral build up Watering timer ran out of battery Overwatering 	 Quality of tree whips from nursery Storage and care for trees while waiting for Spring potting day 	 Teachers are busy Aesthetics— pressure to have school yard look attractive and organized Teacher turnover—good ones get promoted 	 Summer care— weeds Lack of easy access—locked out Triage—there is a need for a person on site to notify if something looks wrong

Thank You!





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vlusk@cacaponinstitute.org

