



Bay Program Education Workgroup Meeting

Quarter 2
April 7, 2025

Agenda

- ▶ State/Regional Updates
- ▶ Bay Program Outcomes
- ▶ 2024 ELIT Results
 - ▷ State Breakouts
- ▶ 2025 EL Summit

State/Regional Updates & Announcements

Presentation to Management Board

- ▶ Thank you to everyone who helped to make this a smooth process!
- ▶ 100% support for our outcomes (w/ some thoughtful suggestions)
- ▶ Public comment period will occur this summer

Draft Outcomes

■ Student Experiences

OUTCOME: Continually increase the number of students who are participating in inquiry-based environmental literacy instruction.

OUTPUT: By 2035, XX% of the student population will be enrolled in a school district that offers a curriculum-embedded MWEE, with a target of at least one MWEE each in elementary, middle, and high school.

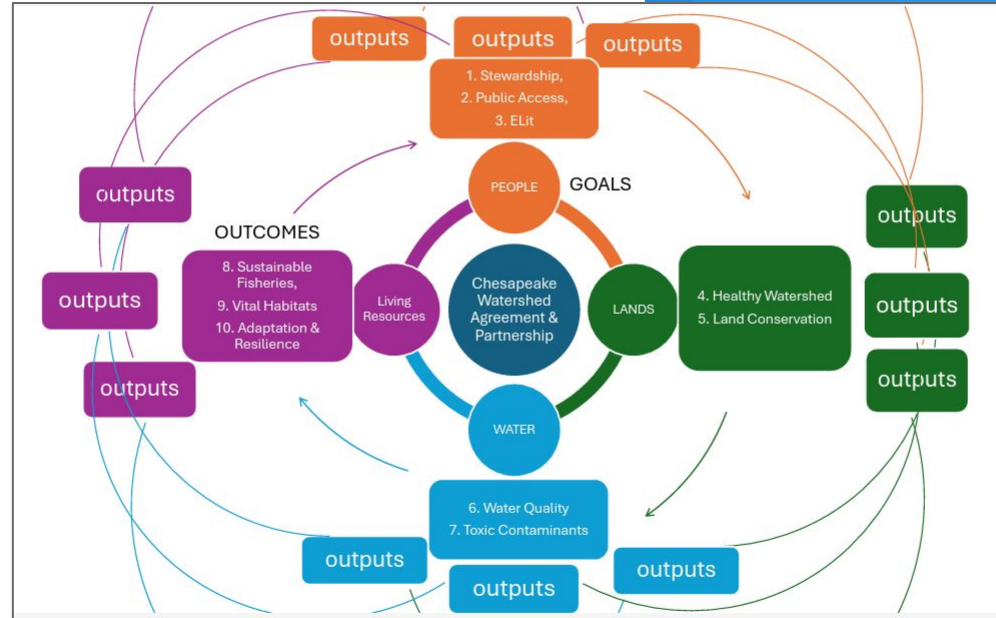
■ District Planning

OUTCOME: Continually increase the number of school districts that have policies and practices to support environmental education and sustainable schools.

OUTPUT: By 2035, the number of school districts in each state that are more prepared to deliver a comprehensive and systemic approach to environmental literacy will increase by XX% points, with a state target of XX% being well prepared.

Potential Restructuring of Goals/Outcomes

- ▶ Conversation about 4 major goals instead of 10
 - ▷ Water Quality
 - ▷ Living Resources
 - ▷ Land
 - ▷ People
- ▶ How do we account for Goals, Outcomes, Outputs, and Indicators? What gets included in the Agreement versus in Action Plans?



New! Workforce Outcome

Julie Lawson (julie.lawson@dc.gov)

Questions?

ELIT 2025: Regional Trends

Jessica Sickler

State Reflection: What
was your biggest take
away from your ELIT
data?

State Breakouts

- ▶ What activities do you have going on that will support each outcome?
- ▶ Given that work, what percentage increase do you think your state can commit to?
- ▶ Is there a better way to represent progress?

Draft Outcomes

■ Student Experiences

Continually increase the number of students who are participating in inquiry-based environmental literacy instruction. By 2035, XX% of the student population will be enrolled in a school district that offers a curriculum-embedded MWEE, with a target of at least one MWEE each in elementary, middle, and high school.

■ District Planning

Continually increase the number of school districts that have policies and practices to support environmental education and sustainable schools. By 2035, the number of school districts in each state that are more prepared to deliver a comprehensive and systemic approach to environmental literacy will increase by XX% points, with a state target of XX% being well prepared.

DE What activities do you have going on that will support each outcome?

Student Experiences Outcome:

- Red Clay EL PoC (NFWF Funded) - model MWEEs and EL Programming
-
-

District Planning Outcome:

- DE Sea Grant - BWET Funding to support development of ELPs (including the development of an ELP template) - working with Appo and CRSD
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Given the work shared above, what percentage increase do you think your state can commit to?

Is there a better way to represent progress? Please share:



State Report Outs

- ▶ Who wants to join the team to help tighten up our final outcomes? (now – end of April)

2025 EL Summit Planning

- ▶ Focus on the new outcomes and how each state is moving them forward
- ▶ Consider: distributed model of engagement
 - ▷ State-by-state in-person meetings
 - ▷ Followed by short half-day virtual meeting

On Tap for July Meeting:

- ▶ 2025 EL Summit
- ▶ ELIT Survey updates

** Q3 meeting will be on 7/7 from 10-11:30am