

Scientific, Technical Assessment and Reporting (STAR) Meeting Theme: Addressing Science Needs Through Academia

Thursday, May 25, 2023 10:00 AM – 12:00 PM

In-Office Location: Blue Crab/Oyster Room

-Or-

Join Virtually by Webinar:

https://umces.webex.com/umces/j.php?MTID=m9d6e825764154b4e9c4f574ef4d19f21

Meeting Number: 2623 133 0908

Password: msX637B69Tr Or join by phone:

+1-408-418-9388 Access code: 2623 133 0908

Meeting Materials: Link

This meeting will be recorded for internal use only to assure the accuracy of meeting notes.

*Closed captioning will be available for this meeting. To turn on the closed captioning, select the "cc" button in the bottom left corner of the screen. To show a live transcript of the meeting, go to the bottom right-hand corner of the screen and select "captions".

AGENDA

10:00 AM

Welcome, Introductions & Announcements – Bill Dennison (UMCES), Ken Hyer (USGS) and Kimberly Van Meter (Penn State) - STAR co-chairs and vice chair, Breck Sullivan (USGS) STAR Coordinator, Peter Tango (USGS) CBP Monitoring Coordinator

<u>Announcements</u>

Strategic Engagement Team Update - Marisa Baldine (CRC)

Update on ROAR Proposal Funding – Breck Sullivan (USGS) and Kaylyn Gootman (EPA)

STAR Accessibility Survey

Upcoming Conferences, Meetings, Workshops and Webinars

- <u>Citizen Science Association conference, C*Sci 2023</u> May 22-26, 2023, Arizona State University campus in Tempe/Phoenix, Arizona.
- <u>Interagency Conference on Research in the Watersheds (ICRW8)</u> June 5-8, 2023, Corvallis, Oregon.
- <u>Chesapeake Studies Conference</u> September 15-16, 2023, Salisbury University, Salisbury, MD.

• <u>CERF 2023 Conference: Resilience & Recovery</u> – November 12-16, 2023, Portland, Oregon. Abstracts were due May 10, 2023.

10:05 AM Speed talk on Strategic Science and Research Framework (SSRF) and science needs database – August Goldfischer (CRC)

August will briefly provide an overview of the SSRF and science needs database.

10:15 AM USGS, UMBC, & EPA Memorandum of Understanding: Methods for Building Science Capacity with Academic Institutions – *Breck Sullivan (USGS)*

On April 21st, USGS, EPA, and UMBC signed a memorandum of understanding (MOU) to support UMBC students, strengthen recruiting of diverse talent into the federal workforce, and develop capacity to meet key science needs. Breck will give a brief presentation of how this MOU was developed and the lessons for building capacity to address science needs.

10:30 AM Academic Research Panel

STAR leadership has assembled a panel of researchers from universities in the watershed with resources to help address science needs through their programs. STAR tried to select a mix of institutions we have previously worked with on the science needs and those we would like to collaborate with in the future. This panel seeks to complement CRC's effort in engaging its member institutions and the broader scientific community to better understand restoration and management of the Chesapeake Bay and its watershed. We hope to continue these conversations in the future and engage other institutions that were not able to participate in this panel. These researchers are:

- Paulinus Chigbu (UMES)
- Molly Mitchell (VIMS)
- Hans Peter Plag (ODU)
- Anthony Robinson (Penn State)
- Lisa Wainger (UMCES)
- Eric Schott (UMCES)

The following questions will be posed to the panel, with time afterwards for questions from meeting attendees:

• Would you please introduce yourself and briefly describe your work and that of your department or program?

- Can you provide one example of research in your department or program that has supported Chesapeake Bay restoration?
- Where does your research enterprise interact with these needs?
- What barriers exist to you using the <u>science needs database</u>? How can we make it more usable for you?
- How can we better incentivize the research enterprise to tackle the questions the CBP is faced with?
- How can we better advertise the availability of the science needs database to your academic colleagues?

12:00 PM Adjourn