

Integrating Social Science for Adaptive Management in CBP

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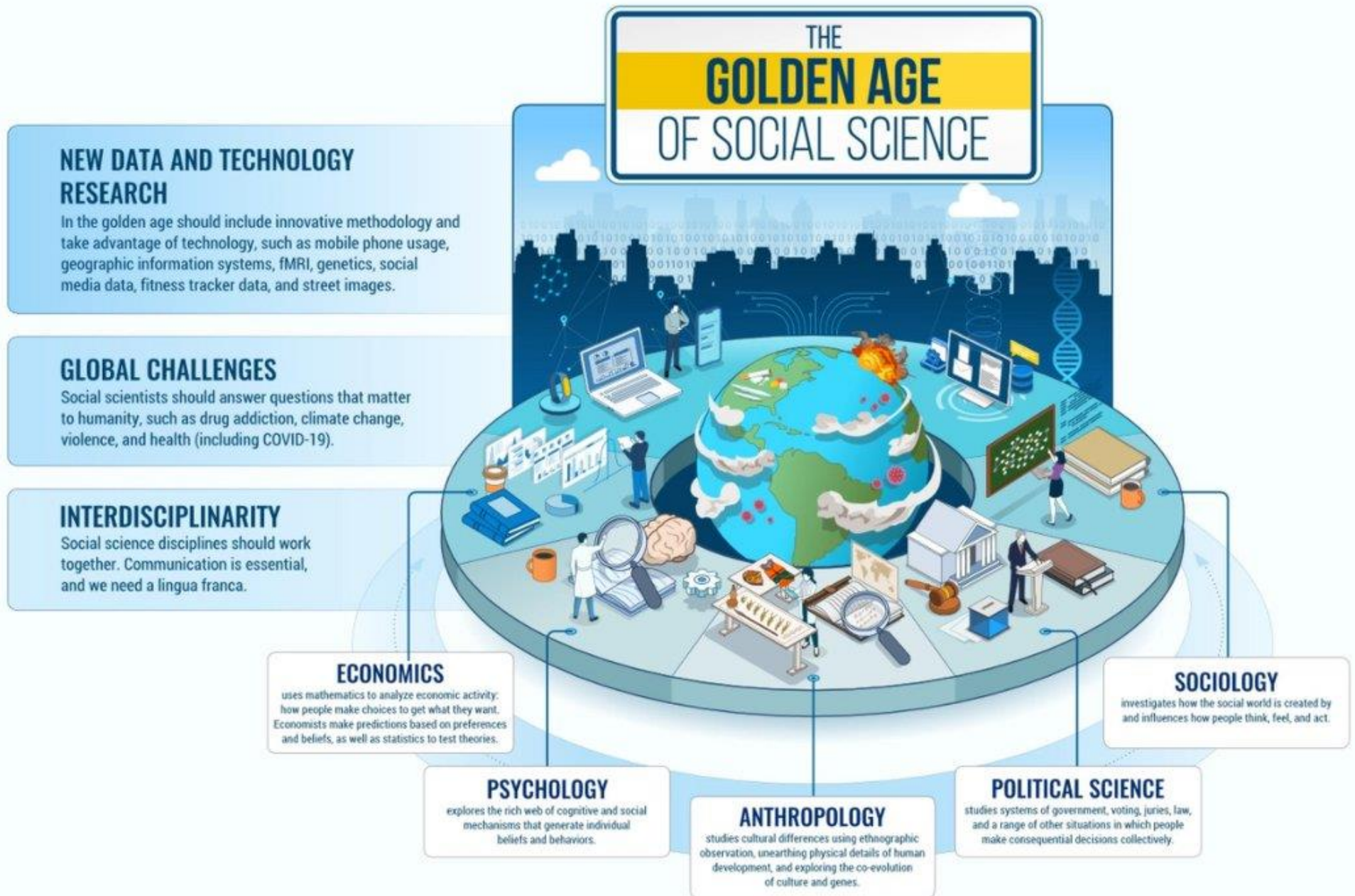
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Project Managers: Amy Handen
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Credit: Camerer Group/99designs (Manuel Noriega)

Why integrate social science?



Credit: Camerer Group/99designs (Manuel Noriega) & CalTech

Project Goals

Evaluate use of and attitudes towards social science application in CBP

Increase understanding of SS theories and interventions and the evidence for their effectiveness

Advance a dialogue about strategies to enhance social science capacity

Methods

Current CBP use of SS: Review reports and other information produced by the partnership

Evidence of what is working: Literature review & synthesis of behavioral interventions (individuals + policy actors)

Partnership priorities and decision context: Questionnaire and interviews

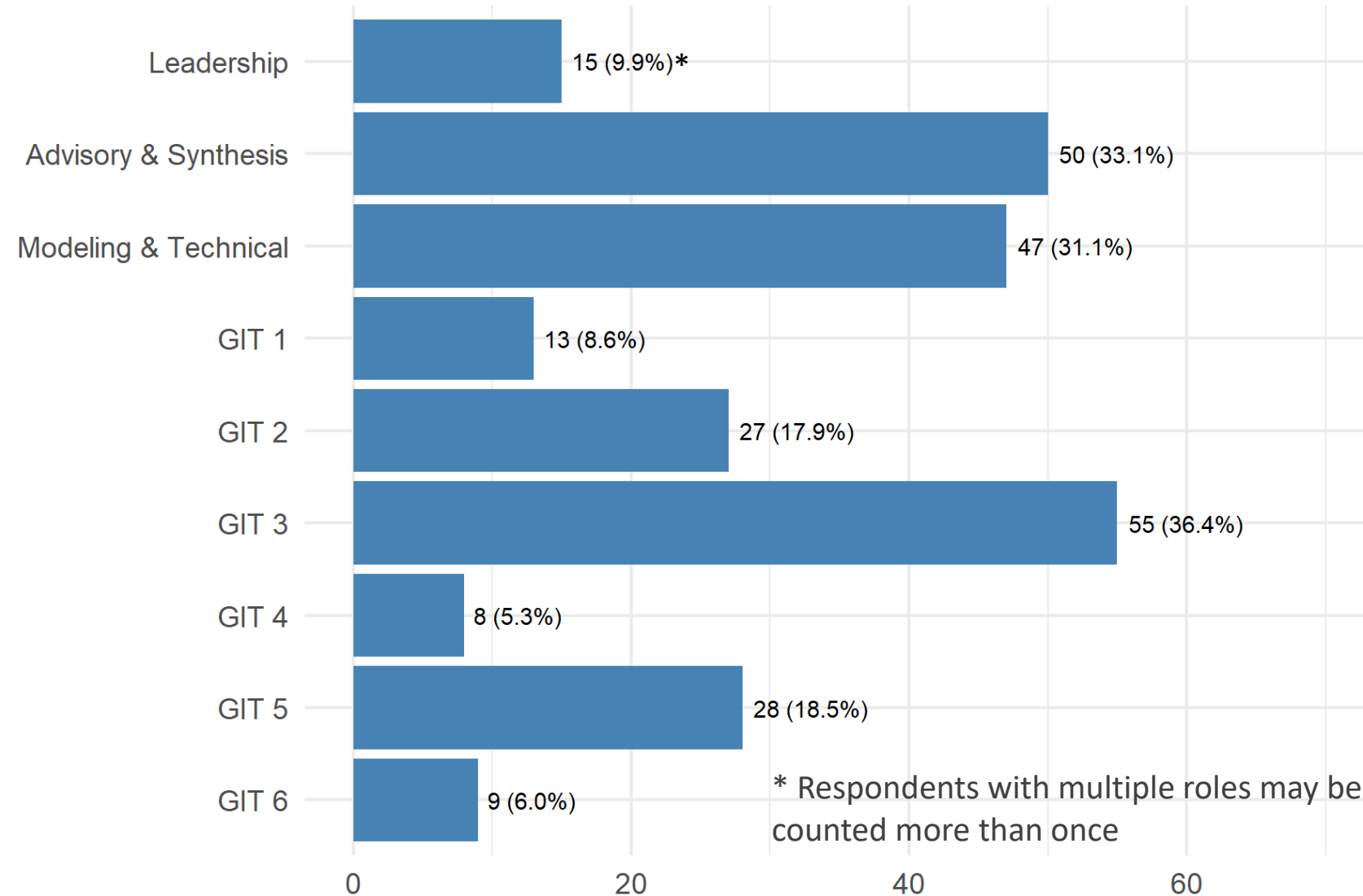
Recommendations for building capacity: Synthesize results and compare to recommendations for similar institutions

Questionnaire and Interview Representation

151 respondents (10% response rate)

30 interviews

- 20 self-selected
- 10 key informants identified by project managers



Key strengths of existing social science application

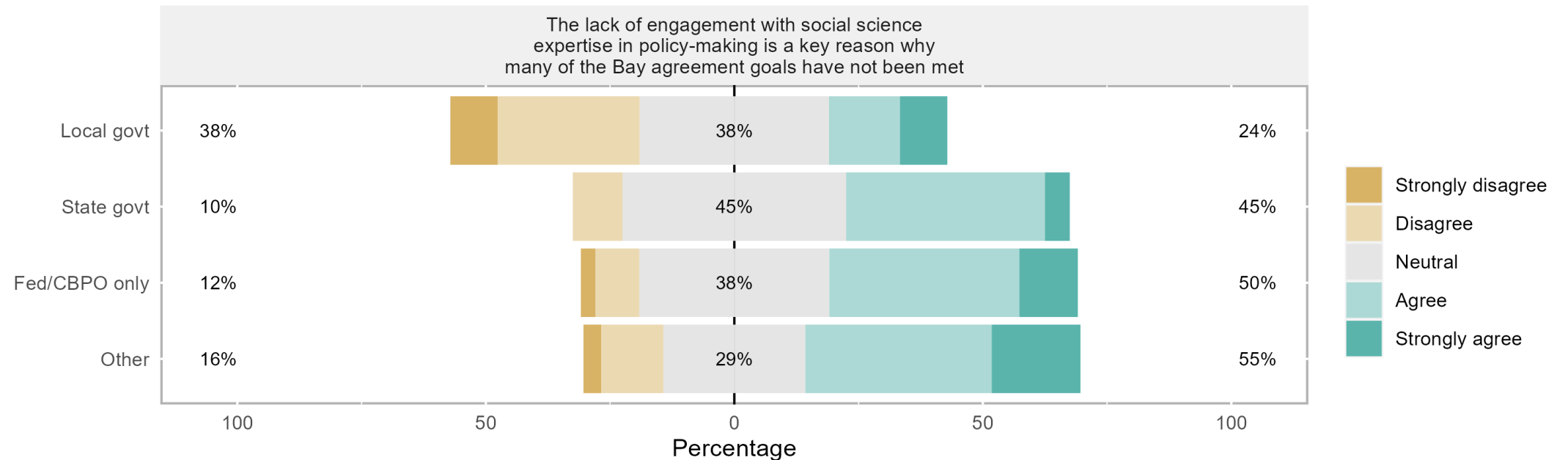
Governance structure embeds many recommended practices

Strategy Review System (SRS) reported to be effective in focusing effort in some groups

Behavioral practitioners frequently using groundwork and adaptive management (best practices)

Finding 1. Broad support for, but
incomplete understanding of,
social science

Finding 1. Social science seen as important, but limited understanding of its uses



Questionnaire respondents (QR)

“Behavior change is key to success.”

VS

“Social Science information should be a guidance tool ... to use to understand the problems the public faces, ... If the program addressed local society needs, you could have a better following and support for CBP goals.”

Recommendation 1

Build social science literacy and capacity

FINDING 1

Broad support for,
but incomplete
understanding of,
social science

- Share knowledge through webinars, short courses, workshops
 - Identify impact pathways & magnitudes (applied theory)

- Invest in internal social scientist positions to promote informal learning & diffusion of ideas
- Develop a community of practice to support internal social scientists

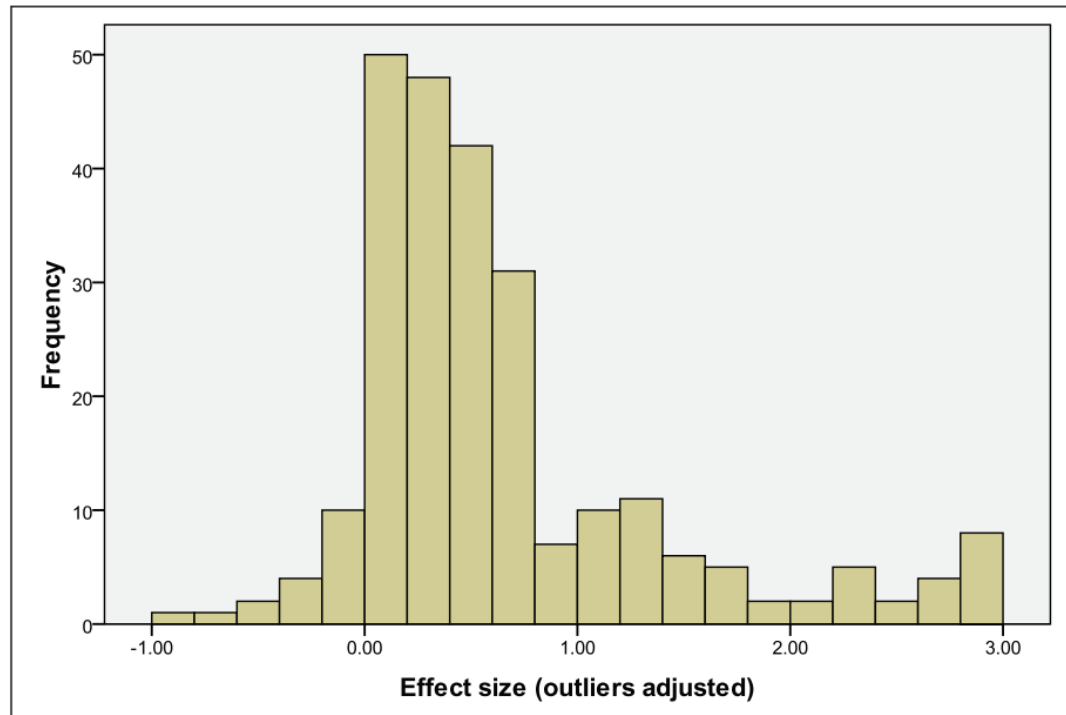


Easier

Harder

Finding 2. Uneven use of behavioral
social science evidence and
performance tracking

Finding 2. Behavioral intervention effectiveness is often small



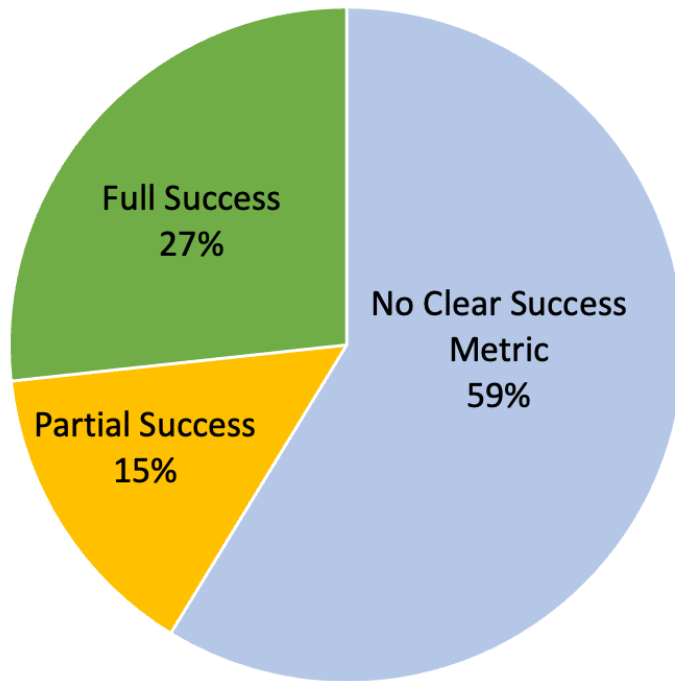
Standard deviation of treatment group relative to control

Osbaldiston and Schott (2012)

- The majority of behavioral interventions have small effect sizes
- Efforts to transfer the approaches with high effect sizes often fail to replicate initial success
- Behavior change intervention effectiveness is context-dependent

Finding 2. Uneven use of behavioral social science evidence and performance tracking in CBP

Results of past CBP social science efforts



- CBP project outcomes
 - 27% reported success
 - No intervention type is consistently effective
- Most interventions
 - Did not measure outcomes
 - Did not identify a behavioral theory

Recommendation 2

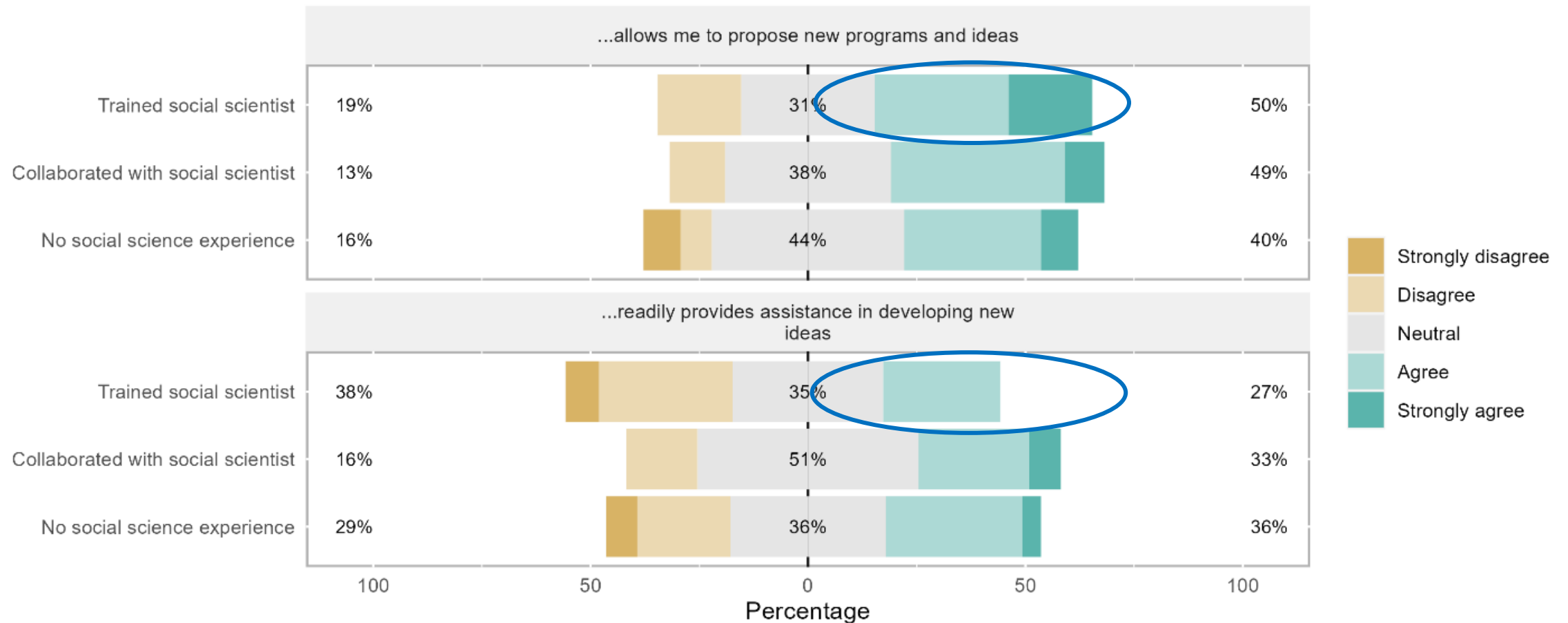
Enhance the practice of behavioral social science

FINDING 2: Uneven use of behavioral social science evidence and performance tracking

- Continue to fund projects that apply and test theory
 - Evaluate opportunities for unused but promising techniques, e.g., descriptive norms and defaults
 - Expand the audience beyond homeowners to business owners and policy actors to increase impact
 - Design interventions as experiments to improve effectiveness over time
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- Develop funding sources for rigorous experiments that increase the evidence base

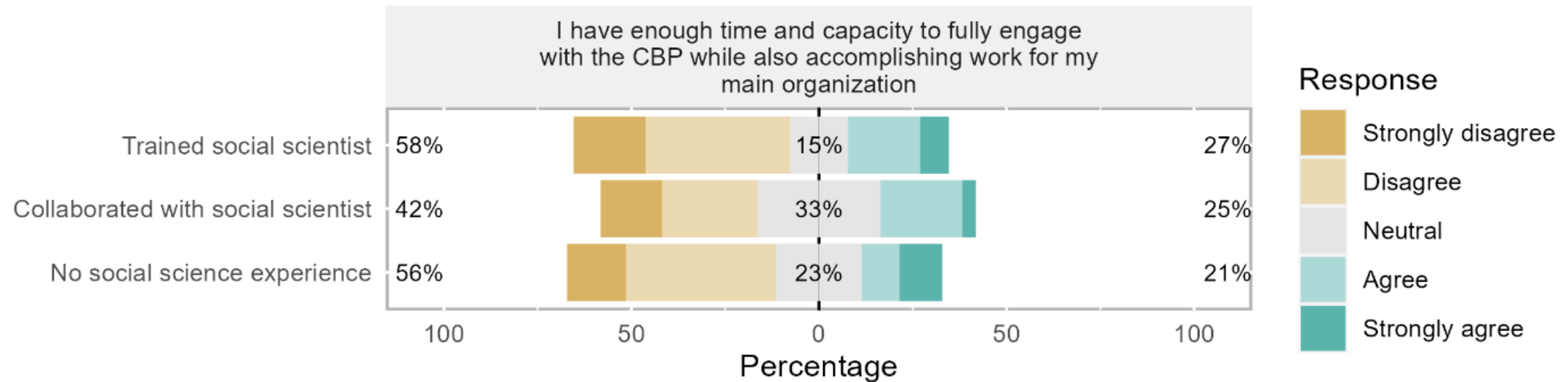
Finding 3. Missed opportunities for
social science in adaptive
management

Finding 3. Social science ideas supported, but resources lacking to follow through



"Bottom line is social science is not required so it becomes a lower priority to mandatory...elements"– (QR)

Finding 3. Social scientists in the partnership lack capacity to conduct the needed work



“The biggest obstacle to incorporating more social science into our work is the lack of dedicated resources to conduct this work.” –(QR)

Finding 3. Underuse of social science knowledge as part of *programmatic* adaptive management

- “Social science can help to understand why certain practices or recommendations did not yield desired results and distill lessons learned that can be applied ... to adaptively manage our efforts” (QR)
- “Managers may assume that they know what motivates people and may develop research products based on those assumptions, rather than getting to know the customer” (QR)
- “I feel like we get talked to a lot, and not necessarily listened to a lot.” (I)

Finding 3. Underuse of social science knowledge as part of *institutional* adaptive management

“...The WIPs and the TMDL just take up so much energy that it's really hard to get the Management Board to care or do something about all the other outcomes that have been identified as priorities.” (I)

“It would be great if social science could provide insights on institutional and governance structures or incentives that could motivate more action on the part of the Management Board.” (I)

Recommendation 3

Use social science in adaptive management

FINDING 3: Missed opportunities to apply social science in adaptive management

- Develop co-design processes with communities where critical watershed goals are lagging
 - Adapt institutional processes where barriers have been identified
-
- Use institutional science to explore options to improve partnership function, particularly with local and regional stakeholders
 - Improve incentives for goals other than water quality using policy drivers and performance indicators

Other goals in report on adapting to climate change

Finding 4. Lack of strategic planning
for social science application

Finding 4. Effort is opportunistic rather than strategic

“People have their favorite ‘tool’ - and are reticent to put time/energy into doing it differently - despite the evidence of the same outcomes in response to the same types of outreach.” (agriculture example) (QR)

"I feel we get random acts of restoration, as opposed to taking a step back and seeing where our effort would have the greatest impact." (I)

“Evaluation science can be practical for developing strategic program frameworks, engaging appropriate stakeholders, and other things, but rarely do people want to pay for it.” (I)

Example of insights from institutional science

NOAA Regional Integrated Sciences and Assessments (RISA)

- RISAs tend to reach mainly high-capacity [and local] information users, leaving large segments of society underserved
- Usable climate science is expanding faster than the RISA program can grow to meet it
- ...RISAs could be more effective by facilitating extended networks among existing local bridging organizations rather than acting as centralized bridging organizations themselves



Recommendation 4

Foster institutions that strategically apply social science

FINDING 4: Lack of strategic planning for social science application

- Develop a detailed strategic plan to enhance the impact of social science funding
- Create an organizational structure that effectively implements a social science strategy
- Create a process to periodically update and adapt the social science strategic plan

Additional recommendations in report

Some potential priorities

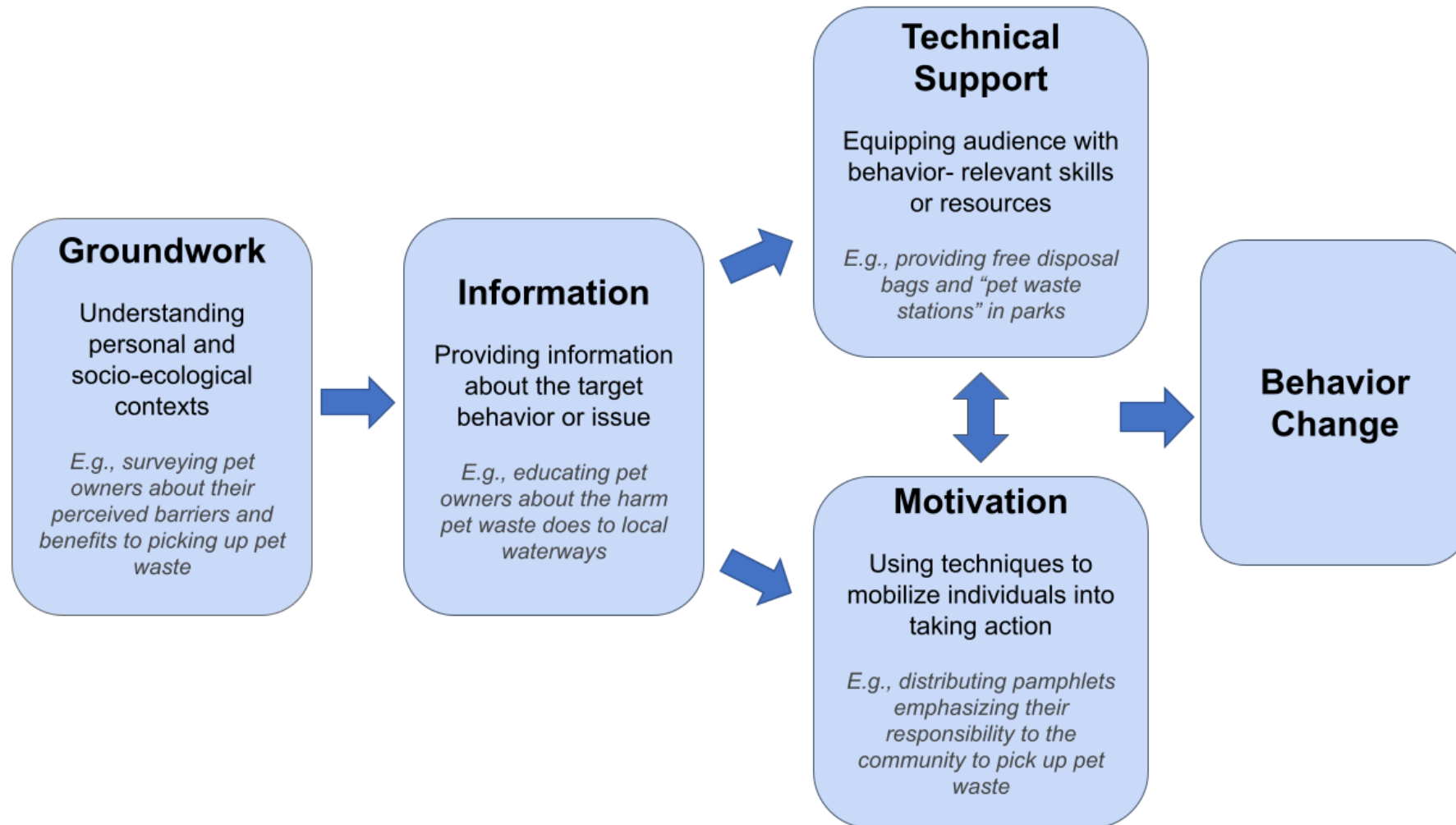
1. Initial steps towards social science integration
 - Learning opportunities
 - Strategic planning

2. Increase social science effectiveness
 - Specific and evidence-based advice for program design
 - Design interventions as experiments

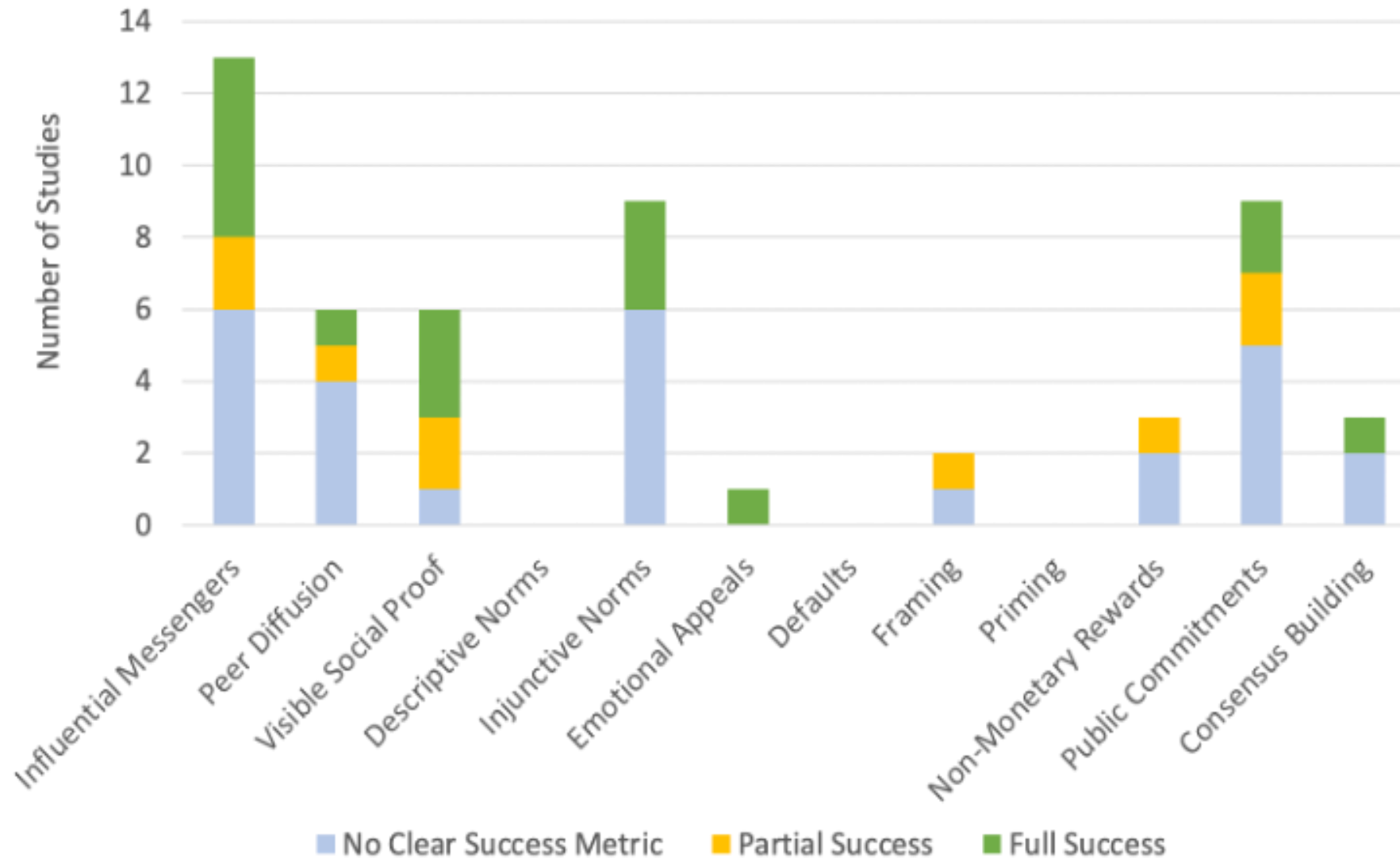
3. Social science contributes to adaptive management
 - Co-development of objectives and methods with communities
 - Leverage networks

Detailed slides

G-ITM Model of Behavior Change



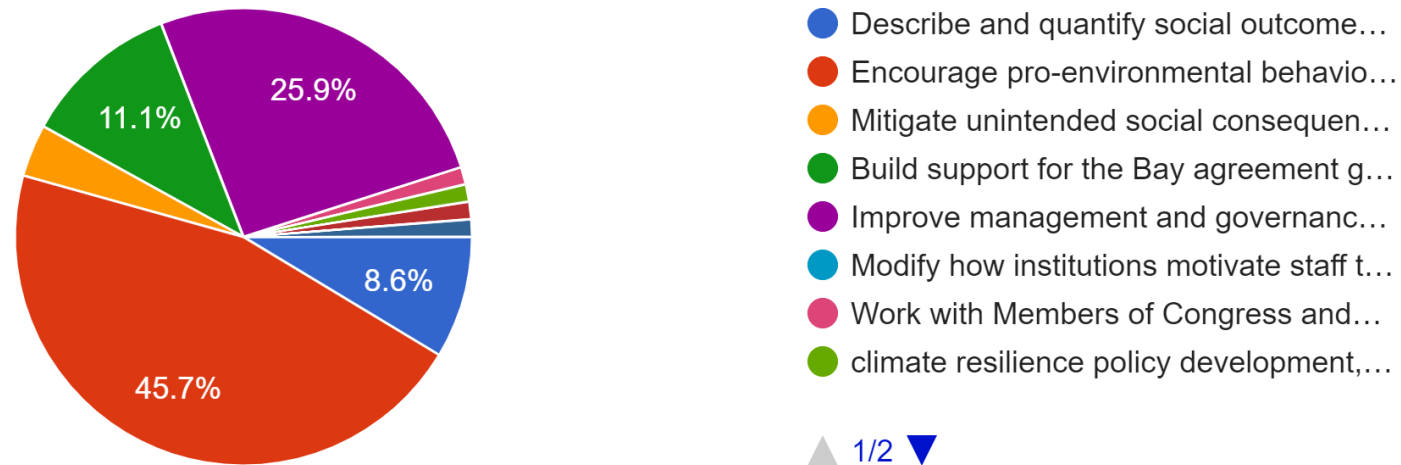
Finding #2. Past SS Efforts



Social science being used in the CBP

10. Which of the following best describes the goal of your experience using social science?

81 responses



“Behavior change is key to success.” Questionnaire Response (QR)

vs

“Social Science information should be a guidance tool ... to use to understand the problems the public faces, ... If the program is focused with local society needs addressed, you could have a better following and support for CBP goals.” (QR)

Finding 3. Local governments feel the least empowered to adapt and innovate

