



National Park Service
U.S. Department of the Interior

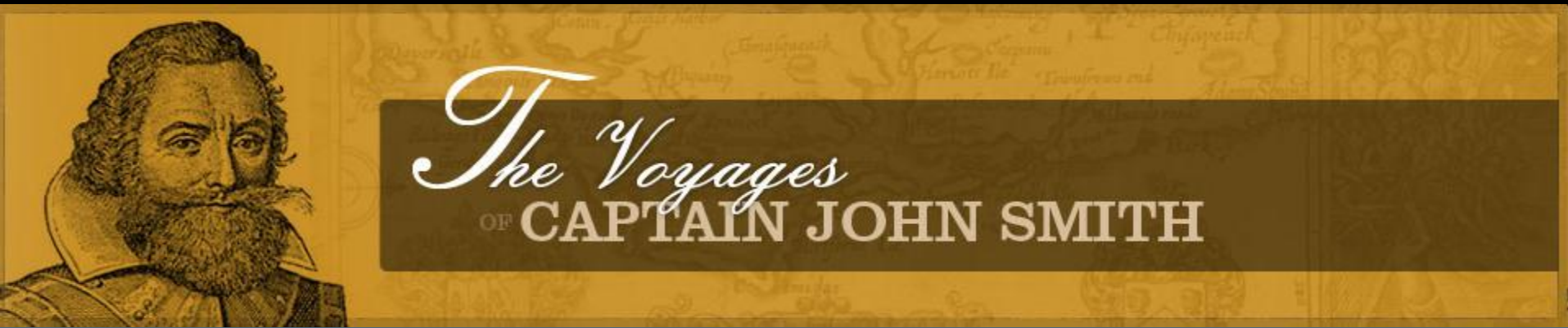
The National Park Service in the Chesapeake Bay



Chesapeake Bay Gateways & Watertrails Network



- Established 1998
- “ . . . provide technical and financial assistance, in cooperation with other Federal agencies, State and local governments, nonprofit organizations, and the private sector. . . to identify and utilize the collective resources as Chesapeake Bay Gateways sites for enhancing public education of and access to the Chesapeake Bay . . . to develop and establish Chesapeake Bay Watertrails . . . and to create a network of Chesapeake Bay Gateways sites and Chesapeake Bay Watertrails.
- 171 partner sites and trails - NY, PA, MD, VA, DE, WV, DC



The Captain John Smith Chesapeake National Historic Trail

- Established by Congress in 2006
- “a series of water routes extending approximately **3,000 miles** along the Chesapeake Bay and the tributaries of the Chesapeake Bay in the States of Virginia, Maryland, and Delaware, and in the District of Columbia, that traces the 1607-1609 voyages of Captain John Smith to chart the land and waterways of the Chesapeake Bay”
- America’s First National Water Trail



The Star Spangled Banner National Historic Trail

- Established by Congress in 2008 to commemorate the Chesapeake Campaign of the War of 1812 through interpretation, preservation and recreation
- Connects the places, people and events that led to the writing of the poem that became the National Anthem
- Covers 290 miles — both land and water routes
- NPS is developing the Trail in partnership with Federal agencies, state and local governments, landowners, volunteer groups, and residents. An Advisory Council of state and stakeholder reps is advising on Trail development. Also collaborating closely with Maryland's War of 1812 Bicentennial Commission.

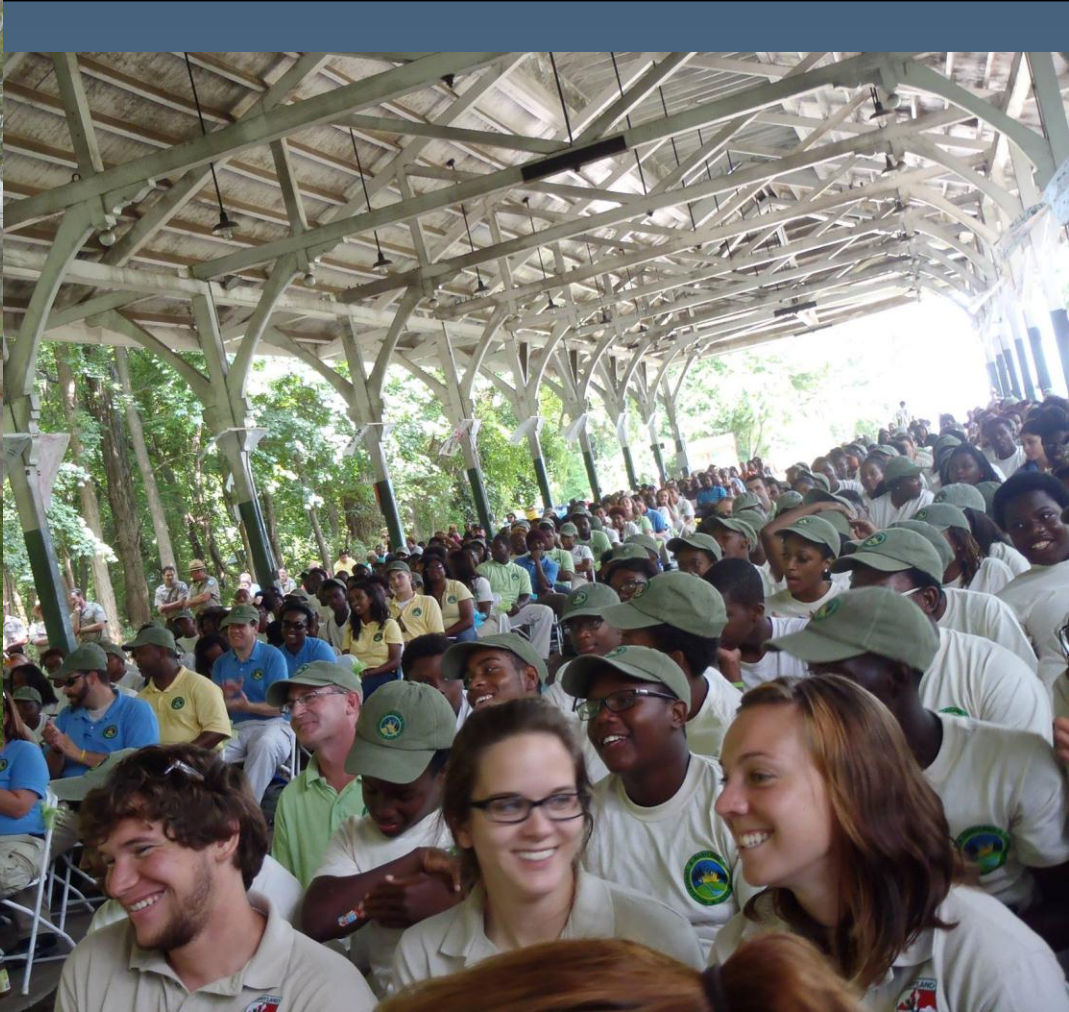
A Call to Action
Preparing for a Second Century
of
Stewardship and Engagement



A SECOND-CENTURY NATIONAL PARK SERVICE will be relevant and valued by citizens as a source of discovery, economic vitality, renewed spirit, and deepened understanding of our individual and national identity. We will harness the collective power of program and park staffs to better serve communities beyond parks in order to strengthen local conservation, cultural heritage preservation, and recreation efforts. We will invite new publics into the parks, from recent immigrants to those serving in our Armed Forces to young people.



C2A Action 2: Step by Step: Create deep connections between a younger generation and parks through a series of diverse park experiences.

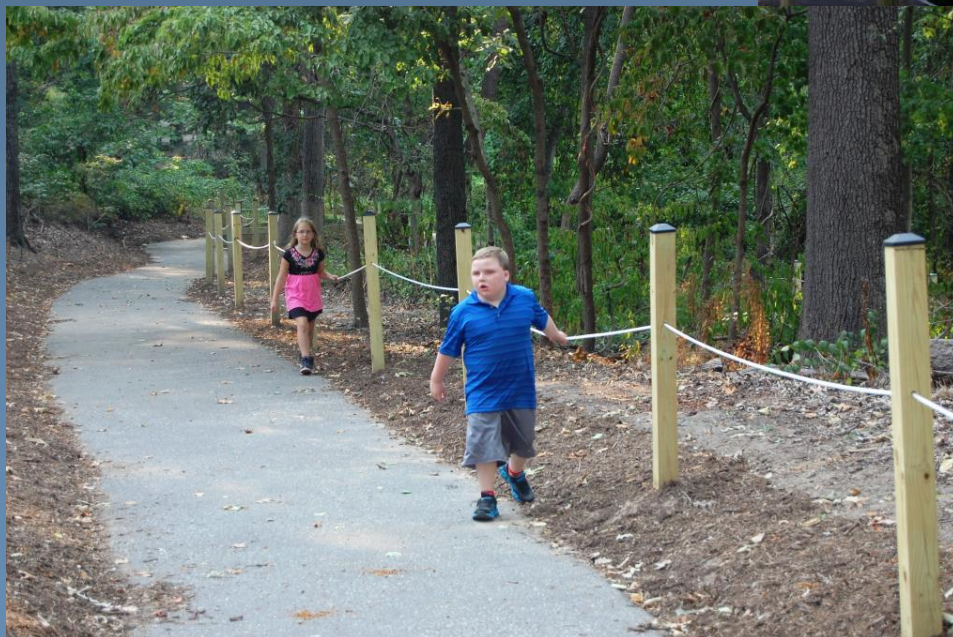


CYC Crews



CYC Case Studies

Chesapeake Youth Corps Helps Partners Build All-Sensory Trail



CYC Case Studies

Universally Accessible Kayak Launch at Bladensburg Waterfront Park



C2A Step by Step continued: . . .collaborate with education partners and youth organizations to create a pathway to employment with the NPS, with a focus on diversifying the workforce.

CYC Intern Team



A SECOND-CENTURY NATIONAL PARK SERVICE *will actively engage diverse communities and strengthen partnerships to develop innovative communication and education strategies. We will embrace a larger education role, building an understanding of our country's shared heritage and preparing American citizens for the duties and responsibilities of citizenship.*



C2A Action 7 Next Generation Stewards: Create a new generation of citizen scientists and future stewards of our parks . . .

Trail Stewards Program

- A trail-wide network of volunteers who learn about these nationally important places and stories and work to preserve, protect, and teach others about them.
- Allows groups and individuals to make meaningful connections with the history and culture of the Chesapeake along the National Historic Trails.



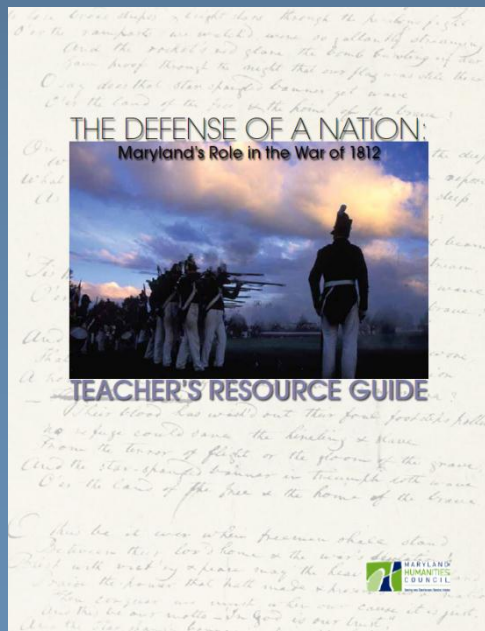
Trail Stewards: Pilot School Project

- **Pilot 2012-2013 School Year**
- **Star-Spangled Banner Trail and the Patterson Park Public Charter School in Baltimore City. The 5th Grade assisted NPS in researching, designing and choosing the location for Trail signage in their community.**
- **Expanding to 10 city schools in 2014**



C2A Action 16 Live and Learn: Provide multiple ways for children to learn about the national parks and what they reveal about nature, the nation's history, and issues central to our civic life.

- Teacher training
 - Teacher-Ranger-Teacher Program
- Classroom teaching materials
- Online resources
- Educational partnerships



The War of 1812Virtual Resource Center for Teachers



Related NPS/Partner Regional Projects

Teaching with Historic Places

Lesson plans and teacher professional development sessions that encourage teachers and students to make “genuine encounters with the past”. Providing students with an opportunity to appreciate the connection with their lives and the stories that unfold at National Parks and other sites is encouraging students to participate in meaningful service learning activities.

Of The Student, By The Student, For The Student Service Learning Program



Related Initiatives

- **America's Great Outdoors**
- **Youth in the Great Outdoors-Youthgo.gov**
 - **Department of the Interior led**
- **Research Learning Centers**
 - **The Urban Ecology Research Learning Alliance (UERLA) is the Research Learning Center for the National Capital Region (NCR) and serves 15 parks.**
- **Hands on the Land**
 - **Hands on the Land, a national network of field classrooms, connects students, teachers, families, and volunteers to America's national forests, national parks, national wildlife refuges, waterways, and other public lands.**



National Park System: Organic Act of 1916

The National Park Service was created in the Organic Act of 1916. The new agency's mission as managers of national parks and monuments was clearly stated.

"....to conserve the scenery and the natural and historic objects and the wildlife therein and to provide for the enjoyment of the same in such manner and by such means as will leave them unimpaired for the enjoyment of future generations."

