

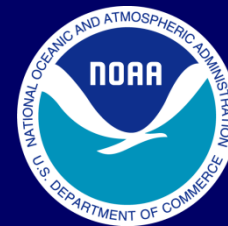


Connecting STEM and Environmental Education

Mid-Atlantic Environmental Literacy Summit

December 2, 2013

Louisa Koch
NOAA Director of Education
www.education.noaa.gov
Louisa.Koch@NOAA.GOV





Outline

- NOAA, STEM and the Environment
- A Good Match: Science and Environmental Education
- Moving Forward

Taking the Pulse of the Planet

- NOAA works around the clock and around the world to

- Monitor the earth's ocean and atmosphere
- Understand and predict the earth's environment
- Communicate that information in meaningful ways

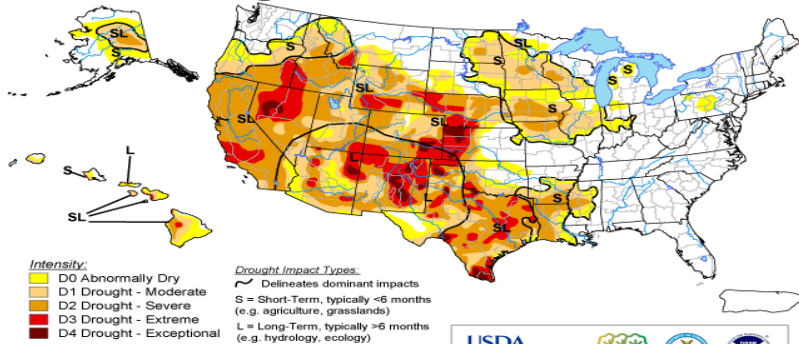


NOAA STEM is Rigorous, Real-Time and Relevant



U.S. Drought Monitor September 3, 2013

Valid 7 a.m. EDT



The Drought Monitor focuses on broad-scale conditions. Local conditions may vary. See accompanying text summary for forecast statements.

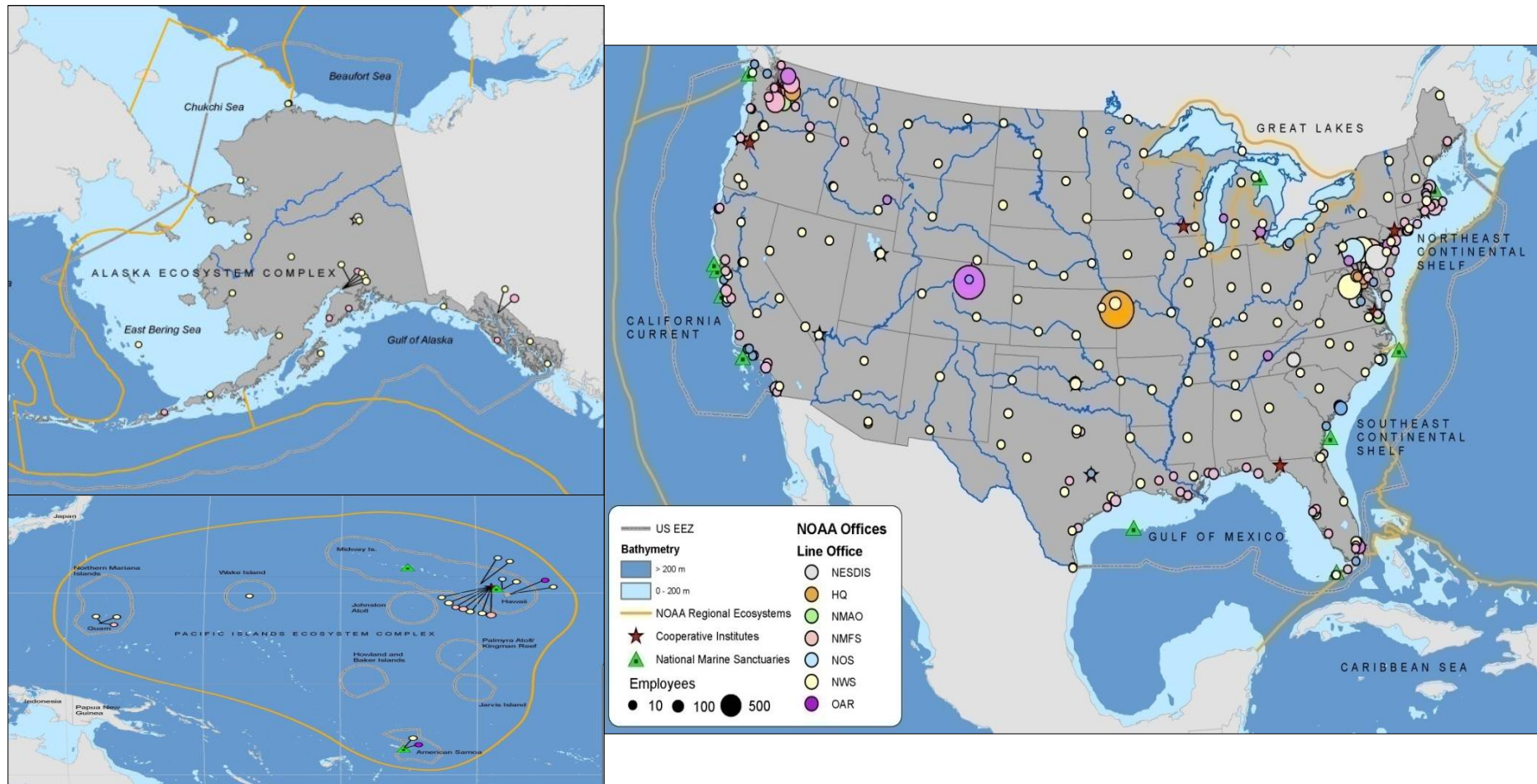
<http://droughtmonitor.unl.edu/>

USDA National Drought Mitigation Center
Released Thursday, September 5, 2013
Author: David Miskus, NOAA/NWS/NCEP/CPC



NOAA STEM Assets Across the Country

- Weather Service, Sanctuaries, Reserves, Sea Grant and more...



New Science Framework

Key Principles

- Children are born investigators
- Focusing on core ideas and practices
- Understanding develops over time
- Science and engineering require both knowledge and practice



New Science Framework

Three Integrated Dimensions

- 8 Scientific and engineering **practices**
- 7 Crosscutting **concepts**
- 13 Disciplinary core **ideas**



Practices

Science/Engineering Practices

- Asking questions and defining problems
- Developing and using models
- Planning and carrying out investigations
- Analyzing and interpreting data
- Using mathematics, information and computer technology, and computational thinking
- Constructing explanations and designing solutions
- Engaging in argument from evidence



Crosscutting Concepts

- Patterns
- Cause and effect
- Scale, proportion, and quantity
- Systems and system models
- Energy and matter: Flows, cycles, and conservation
- Structure and function
- Stability and change





Disciplinary Core Ideas

Life Science	Physical Science
LS1: From Molecules to Organisms: Structures and Processes	PS1: Matter and Its Interactions
LS2: Ecosystems: Interactions, Energy, and Dynamics	PS2: Motion and Stability: Forces and Interactions
LS3: Heredity: Inheritance and Variation of Traits	PS3: Energy
LS4: Biological Evolution: Unity and Diversity	PS4: Waves and Their Applications in Technologies for Information Transfer
Earth & Space Science	Engineering & Technology
ESS1: Earth's Place in the Universe	ETS1: Engineering Design
ESS2: Earth's Systems	ETS2: Links Among Engineering, Technology, Science, and Society
ESS3: Earth and Human Activity	



Moving Forward in Maryland

- State/Federal focus on Chesapeake Bay restoration
- Maryland requirement that every high school graduate be environmentally literate
- Math Science Partnership funds required to address Maryland Environmental Literacy Standards (2011)
- Systemic implementation of evidence based meaningful watershed education experience
- NOAA brings education grants, tools, data, science, scientists, teaching tools, destinations

Moving Forward with the Math Science Partnership Program



Pennsylvania's Saint Francis University improves teacher content knowledge and instruction in science using NOAA supported Headwaters to Estuaries project



Maryland Public Schools use NOAA's Chesapeake Bay Buoy data as part of teacher professional development



Virginia's Math Science Innovation Center uses underwater acoustics to help teachers lead investigative inquiries



Moving Forward with Other Resources

- Sustainable Jersey For Schools
- 21st Century Community Learning Centers - academic enrichment during non-school hours
- Shannon – can I list anything here from Delaware, Pennsylvania West Virginia?
- Other ideas?