

# Results of Outcome Sorting Activity

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Status & Trends Workgroup Meeting

June 14, 2016

# Purpose of the activity was to:

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- Solicit feedback from workgroup members, including Coordinators and Staffers specifically, on
  - Which Outcomes can be measured with a quantifiable indicator, and
  - Which Outcomes need a qualitative statement to describe progress
- Acknowledge that different Outcomes will require different solutions



# How were the card pieces generated?

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- Conversations with Coordinators and Staffers about tracking progress
- Plan to track progress, either quantifiable or qualitative – included in activity
- No plans to track progress – excluded from activity

# Thank you for your feedback!

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- Sorting Activity
  - 5 groups of 2-3 during Coordinators/Staffers meeting
  - 3-5 responses virtually via Excel worksheet
  - Staffer and Coordinator tallied and analyzed responses
- Conversations with Coordinators and Staffers

# Sorting: Two Groups

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## Group A

- Partnership could track *trends over time*
- A *numeric target* is stated (ex: 185,000 acres of SAV)
- *Definition* of a desirable, measurable state (ex: enhance wetland function)

## Group B

- There is a *specific action* the Partnership needs to take
- An *output* (research agenda, report, etc.) is specified



# Group A Outcomes:

*trends over time, numeric target, defined state*

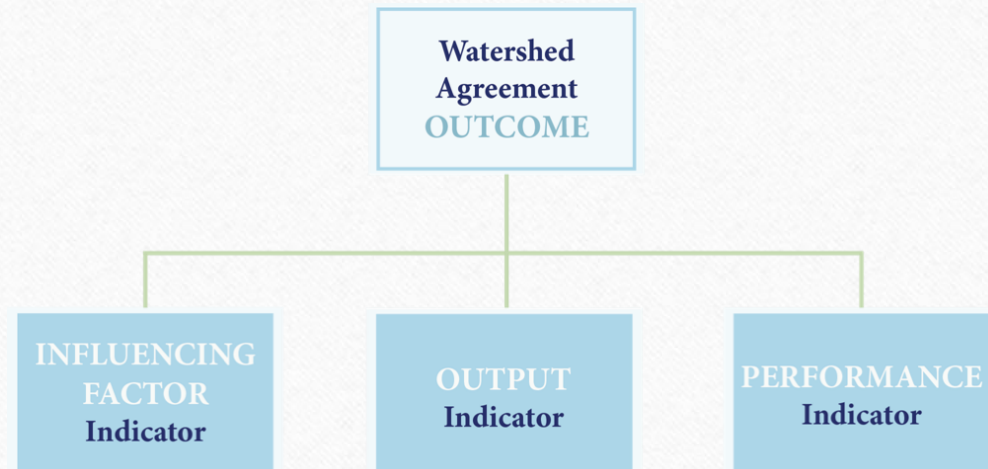
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- |                         |  |  |
|-------------------------|--|--|
| • Blue Crab Abundance*  | • SAV  | • Citizen Stewardship  |
| • Blue Crab Management* | • Forest Buffer                                | • Protected Lands  |
| • <b>Oyster</b>         | • <b>Tree Canopy</b>                           | • Public Access  |
| • Wetlands              | • 2017 WIP                                     | • <b>[Environmental Literacy]</b><br><b>Sustainable Schools</b>    |
| • Black Duck            | • 2025 WIP                                     | • <b>[Climate Resiliency] Monitoring</b><br><b>and Assessment*</b> |
| • Stream Health         | • Toxic Contaminants Policy and<br>Prevention* |  |
| • <b>Brook Trout</b>    | • Healthy Watersheds                           |  |
| • Fish Passage          |  |  |

\*These outcomes also had parts in Group B!

# Group B Outcomes (exclusively in B): *specific action or output*

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- Forage Fish
- Fish Habitat
- Toxic Contaminants Research
- Diversity
- Land Use Methods and Metrics Development
- Land Use Options
- Climate Adaptation



# Recommended Changes

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- Participants may not have had all of the necessary time and information to categorize the parts of Outcomes.
- Indicators Coordinator recommends the following changes:
  - Oyster ( $A \rightarrow B$ )
  - Student ( $B \rightarrow A$ )
  - Water Quality Standards Attainment ( $B \rightarrow A$ )



# Quantitative Analysis in Group B

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- Workgroups are researching or developing indicators for several outcomes in Group B:
  - Forage Fish
  - Local Leadership
  - Diversity
  - Environmental Literacy Planning
- This work demonstrates the potential for bringing a quantitative element to our description of progress on these Outcomes.

# Items for Discussion

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- Does the workgroup agree with these characterizations?
- Is anything missing? Should any of these characterizations change?
- How do the results of this exercise influence our workgroup priorities and work moving forward?