# Climate Change Workshop – Sticky Note Working Session

June 8, 2015

#### **Action Step**

### Participatory Partner (Who)

Potential Funding/Funding Need/Issue

## Needs clarification

Monitoring and Assessment

- 1. Define Goals and Establish Baseline
  - a. Consolidate Available Data
    - Set up a system to catalog current information and add continuous periodic updates. Who will do this, the WG?
    - ii. Identify climate inputs for CBP Watershed Model and incorporate those parameters into the Baseline (2016 MPA), related to #4
    - iii. Make NPS Climate Monitoring Data Protocols and Reports available to the group. Who: NPS (Marian Norris)
    - iv. Evaluate availability of social science data and aggregate existing studies of relevance
    - v. Chesapeake Bay National Estuarine Research Reserve has data collected related to climate
  - b. Where is the funding?
    - i. Climate WG prioritizes and provides funding to get this done.
  - c. Ongoing Science, assessing best available
    - i. STAC to update 2008 CC and the Chesapeake Bay Report and state of the science
    - ii. Possibility of new CBSSC coordinator to help conduct/document existing data and research
    - iii. Possible funding through NERRs for integrated assessment of existing data
  - d. Outcome Needs
    - i. Collate climate data needs identified in all management strategies
    - ii. Include baselines for specific 'keystone' ecological indicators of Bay Health, ex. SAV (VIMS?)
    - iii. ID key CC variables for each management strategy
    - iv. Identify other key CC variables not addressed by management strategies
    - v. First need to establish what key indicators should be monitored. Climactic, aquatic, terrestrial data. What about C storage?
    - vi. Form network around terrestrial habitat?
    - vii. After evaluation of existing data and other management strategies, identify gaps and needs
- 2. Develop conceptual monitoring, modeling, and assessment model
  - a. Develop/compile list of climate change indicators (ecological)
  - b. ID existing monitoring, modeling, and assessment. This should identify gaps.

- c. Establish social impact indicators for tracking and datasets (health, economic, etc.)
- d. Establish a model design/mechanism for acknowledging existing models that may be utilized
- e. Identify and build monitoring components around specific or key indicators
- f. Apply changes in physical habitats, ex. Salinity, sea level, sediment that can be easier to measure to important ecological factors
- g. Coordinate with CBSSC. Who: members in CBSSC (ex. Marian Norris)
- h. Create a matrix that shows climate linkages with each management strategy
- i. Climate WG to develop process for GIT/CC integration
- j. Develop CBP climate change web/mapping/data portal
- 3. Prioritize Climate Impacts
  - a. Identify Priorities
    - i. ID gaps that also affect communities and the economy
    - ii. Use NACCS
  - b. Rank Priorities
    - i. Prioritize 2 to 3 gaps and work through process to close them
    - ii. Prioritize gaps by highest impact/highest likelihood
    - iii. Combine prioritization of socio-economic as well as ecological impacts via combined points system?
  - c. Find Liaison/Rep for each priority
    - i. Identify/create a GIT Climate Change liaison to work with each GIT to prioritize climate impacts affecting ability to achieve goal
- 4. Design Monitoring and Modeling Plan
  - a. ID ways to efficiently integrate with current modeling efforts
  - b. Access vulnerability and resiliency of coastal community and ecosystems to target future efforts. MD/TNC Coastal Resiliency Assessment
  - c. Make NPS impact modeling products available to the group, (Marian Norris)
  - d. Identify a point of contact to collect/host GIS information related to the data being collected, so regional trends can be assessed through maps
  - e. Coordinate with CBSSC. Who: members in CBSSC, ex. Marian Norris
  - f. STAC Workshop?
- 5. Assess Trends and Conduct Assessments
  - a. Data synthesis/sharing
    - NCCOS Climate Project in collaboration with CBNERR, can provide analysis of trends in the Bay
    - ii. Coordinate sharing NPS vulnerability assessments with the group. Who: NPS (Marian Norris)
    - iii. Synthesize state (MD, DE, and others) climate change impact assessments
    - iv. Identify current monitoring protocol for on-the-ground projects that will assess climate impacts/resiliency success
  - b. Use data synthesis for analysis
    - i. Present climate trends in context with other challenges, i.e. growth and development and meeting other regulations and community goals
- 6. Develop a Research Agenda
  - a. Coordinating Needed Research
    - i. Engage science community to help fill identified gaps
    - ii. Coordinate with individual labs or researchers' priorities/goals
    - iii. Use CBNERRs (both MD & VA) as sites for place based research

- b. Identifying Research Needs
  - i. MD to provide a prioritized list of CC research needs from its CC action plan
  - ii. STAC? Can be independent of MS cycle?
  - iii. Coordinate with CBSSC. Who: Members of workgroup who are in CBSSC, ex. Marian Norris
- 7. Reassess Priorities and Revise Goals
  - a. CC coordinator to work annually with each GIT to reassess annual priorities
  - b. CC WG to host annual workshop to review progress, reassess priorities
- 8. Undertake Public, Stakeholder and Local Engagement
  - a. Engagement process steps
    - i. Identify existing regional or municipal climate resiliency plans and begin an inventory of best practices and federal resiliency plans
    - ii. Partner with organizations already conducting stakeholder outreach, such as regional groups and outreach organizations (Sea Grant, Eastern Shore Land Conservancy)
    - iii. Establish priority audiences and organizational contacts
    - iv. Potential new NOAA Mid-Atlantic Coastal Storms Program in 2015 could provide rules to stakeholders regarding data utility
    - v. Track public knowledge and attitudes to support engagement efforts, including baselines Climate Communication Consortium?
  - b. Specific groups to engage through
    - i. Have an NGO partner do this?
    - ii. Solicit input from MWCOG members
    - iii. Provide additional opportunities for stakeholder engagement through NPS interpreting materials and programs
  - c. Engagement priorities/tactics
    - Engage local stakeholders to identify science-driven solutions or opportunities for local monitoring efforts (local partners/CoastSmart)
    - ii. Data collection from volunteers? Public interest/involvement, & cheap data?
    - iii. Incorporate stakeholders' economic needs/priorities. Ex. Oyster fisheries, tourism, etc.
    - iv. Establish pilot project with handful (3-5?) of communities to test model
  - d. Communications Tools and Methods
    - i. Create a climate resiliency dashboard to track CBP efforts over time
    - ii. ID key stakeholder groups (farmers, fishermen, etc.) and develop specific communications on impacts which are most relevant to them
    - iii. Coastal Training Program through MD DNR/CBNERR

## Adaptation

- 1. Compile and Assess Current Efforts and Lessons Learned
  - a. Work initially from list in appendix. ID what is known by level of confidence. Focus on what is already known/observed
  - b. Identify a central data/project showing web-space (CAKE, CBP, etc.) or ASAP
  - c. USFS working on network of CC forest management demo sites
  - d. Go over list of species and resources vulnerable to CC. What do we do know/do now?

- e. MD will share current efforts, including policy, tools, products, and scientific understanding
- f. Annual/Bi-annual workshop (National Adaptation Forum?)
- g. How will these be compiled on a continual basis? Who? How will it be accessible?
- 2. Assess Climate Impacts and Vulnerabilities
  - Evaluate climate change mitigation/adaptation benefits of water quality BMPs for forest, Ag, and urban sectors
  - b. Identify climate hotspot areas that threaten the bay and local communities or infrastructure for monitoring
  - c. Define likely current and future monitoring needs by geography, habitat type, and BMP type
  - d. Develop or pursue funding for CC vulnerability tools or data layers: fisheries tools, SLR tools, SAV, wetlands
- 3. Review and Revise Conservation, Restoration, and Protection Goals and Objectives
  - a. Ensure specific and revised CC goals are part of 2015-16 forest Action Plans
  - b. Develop CC conservation analysis matrix to enable analysis of existing management goals. Who: EPA and CBP?
- 4. Establish Adaptation Outcome Priorities
  - a. Prioritize adaptation/mitigation nexus projects
- 5. Increase the Institutional Capacity of the CBP to Prepare for and Respond to Climate Change
  - a. Could this be supported by the NOAA Planning Grant?
  - b. Create and host a community of practice workshop. Who: CBP
- 6. Implement Priority Adaptation Actions
  - a. Identify how lessons learned from priority actions will support the feedback loop
  - b. Encourage use of approved CC projections specifically in restoration and resiliency on the ground projects. Ex: living shore lines
  - c. Implement 1-2 on the ground adaptation/resiliency projects. Who: TBD
- 7. Track adaptation action effectiveness and ecological response
  - a. Advocate for more money to track medium to long term project effectiveness
  - b. Track public/local stakeholder opinion of actions as well as eco response
- 8. Increase Local Engagement
  - a. Frequent of continuous dialogue could be important
  - b. Engage beyond environmental departments
  - c. Link to #9 public and stakeholder engagement
  - d. Improve sustainable operations of local agencies through green infrastructure, procurement, and energy savings. Set goals or contests?
- 9. Undertake Public and Stakeholder Engagement
  - a. State/county/local park systems?
  - b. Pilot project with physically and socially vulnerable communities on resilience. GMU, Climate Community Consortium of MD, and others.
  - c. CBNERR
  - d. See also Monitoring and Assessment Engagement (crossover)
  - e. Each NPS park is scheduled to have a climate change vulnerability assessment which have interpretive components. We can incorporate Bay information. Who: NPS
- 10. Foster a Larger Discussion on the Linkage Between Climate Impacts and Diversity
  - a. Incorporate Social Vulnerability, ex. Town of Oxford Project
  - b. MD to add a "diversity climate change" filter to BMP targeting efforts
  - c. EPA Environmental Justice Screening Tool

- d. Consider Equity Implications of Impacts and Adaptation Projects
- e. Pilot project with diverse communities vulnerable both physically and socially on resilience. GMU/Climate Comm. Consortium of MD/others
- 11. Increase Regional Collaboration
  - a. NWF vulnerability assessments. Identify cross-state assessments
  - b. Combine with #5, add USDA Climate Hubs
  - c. Connect with LCC's and Brook Trout venture to identify collective goals and overlap in mission and priorities
  - d. NOAA Choptank Habitat Blueprint Area?
  - e. Host regional workshops to build capacities at the local level and create regional networks (also applies local decision makers to #8) NGO
  - f. Use of new NOAA Mid-Atlantic Coastal Storms program to encourage regional discussions and collaboration
- 12. Conduct Targeted Education and Outreach
  - a. Collaborate with NOAA Mid Atlantic Coastal Storms Program to create and disseminate
    in formational materials for stakeholders in the Bay
  - b. Collaborate with the Climate Communication of Consortium of MD on developing Bay specific climate resilience messaging
  - c. Pilot project with physically and socially vulnerable communities on resilience GMU/CCC of MD/others
  - d. Partner with GMU science communication program and center for climate change communication
  - e. NPS units incorporate Climate Adaptation information into interpretive materials and programs, as appropriate. Who: NPS?
  - f. Coastal training program
  - g. Partner with GMU science communication programs and teacher training to promote small scale pilot projects
  - h. Design outreach based on surveyed interests/concerns of specific local community groups
  - i. Connect with DC-CUSP (NSF projects)