

Through the Chesapeake Bay Watershed Agreement, the Chesapeake Bay Program has committed to...



Goal: Vital Habitats

Outcome: Tree Canopy



Significant Benefits...

#### **Significant Challenges...**



#### How Decades of Racist Housing Policy Left Neighborhoods Sweltering

The New Hork Times

By Brad Plumer and Nadja Popovich
Photographs by Brian Palmer Aug. 24, 2020

#### 15th Annual Chesapeake Watershed Forum





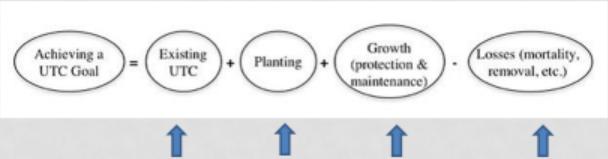
#### **Heat, Health & Trees**

Photo Credit: Amina Lampkin/Howard Center for Investigative Journalism, University of Maryland

Learn more: <u>Heat, Health & Trees Session</u>, Chesapeake Watershed Forum;

https://www.nytimes.com/interactive/2020/08/24/climate/racism-redlining-cities-global-warming.html

## FACTORS INFLUENCING ABILITY TO REACH URBAN TREE CANOPY GOALS



Funding & Partnerships

Policies & Ordinances

Technical Knowledge & Capacity

Community Education & Outreach

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Drivers of Loss: -Development

-Storms

-Pests/Disease

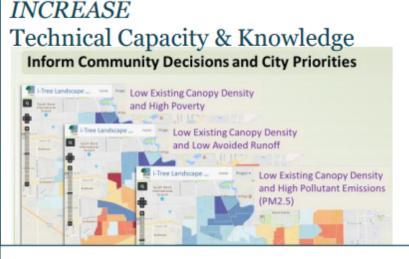
-Natural Mortality

-Utility Clearing

-Deer Browse -Improper

Maintenance

## Successes – Summit 2.0 **BOLSTER** STRENGTHEN Funding & Partnership Policy & Ordinances





Financing Urban Tree Canopy Programs Guidebook for Local Governments in the Chesapeake Bay Watershed

the Environmental Finance Center at the University of Maryland and the Alliance for the Chesapeake Bay



#### *EXPAND*

Community Outreach & Education



### Recent Efforts with EJ Focus

Tree Canopy, Environmental Justice & Community Engagement Project (2017-2020 Grant)

- √ 2017 Regional Workshop
- √ Pilot Communities in Anacostia
- √ Case studies on Vibrant Cities
  Lab:
  - Detroit, MI
  - <u>Baltimore, MD</u>
  - New Jersey
  - Oakland, CA
  - Portland, OR



#### Chesapeake Bay Environmental Justice and Equity Dashboard (DRAFT)



Overviev

Demographic Indicator

Cross-Outcome Applications

urrent Initiative

Acknowledgemen

#### **Tree Canopy**

<u>Separate window</u> - Open this section separately in its own window.

Potential Management and Research Questions

- · How do local communities with large proportions of underserved populations compare to other communities in terms of urban (or other) canopy cover?
- · Can these areas be prioritized for infill reforestation?



**Chesapeake Bay Watershed Land Cover 2013/2014** - The land cover data represents land cover conditions as evident in NAIP (National Agriculture Imagery Program) imagery for the years 2013/2014.

**Tree Canopy by Census Block Group** - Percent tree canopy coverage based on high-resolution land cover data (2013-2014) for the Chesapeake Bay watershed.

**Percent Minority** - Percent minority as a fraction of population, where minority is defined as all but Non-Hispanic White Alone. Calculated from the Census Bureau's American Community Survey 5-year summary estimates.

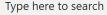
**Percent Low Income** - Percent of individuals whose ratio of household income to poverty level in the past 12 months was less than 2 (as a fraction of individuals for whom ratio was determined). Calculated from the Census Bureau's American Community Survey 5-year summary estimates.

#### Stream Health

































#### Preliminary Ideas on How to Incorporate DEIJ

- •Expand and focus the assistance available to support tree canopy efforts in underserved communities of color and low-income areas
- •Use CBP's DEIJ Strategy and forthcoming Implementation Plan to advance tree equity
- •Build on the Environmental Justice and Equity Dashboard to develop a toolkit of data, tools and resources to support local tree equity initiatives

## What are some opportunities to better incorporate DEIJ into Tree Canopy work?

- Using EJ screen in WV; identify high risk communities re air pollution- emissions coming from Ohio, and local areas. American Forests tree campus healthcare- nursing homes, hospitals. Schools- pre-k, elementary
- Max, Chesapeake College, students doing tree work
- DC/DOEE- Previous tree planting project without prior community outreach, shift in campaign for tree planting challenge, opportunity to write stories, videos, games, learning more about trees. Emphasizing clean air, and give the community opportunity to buy in.

Funding and partnerships

policies and ordinances

technical knowledge and capacity community education and outreach

#### What kinds of training or tools would be most helpful for communities?

- Re Kevin's dc- tools and training specific to the community
- Need to make the connection between trees, heat islands in these areas
- PA- tree equity specialist position last year- focus on guiding partners in best practices, targeted outreach to build capacity in communities, working on filling position. Looking for someone with a background in education, social science; focusing on the human dimension vs natural resources.
- Beltsville farm- display conditions, sensors for air pollution so communities can see the conditions in their area
- iTree landscape trainings

Funding and partnerships

policies and ordinances

technical knowledge and capacity community education and outreach from jmawhorter to everyone in this breakout session: 10:39 AM Just want to make sure we capture in the notes Max's point that Chesapeake College is starting to work with students around tree projects from imawhorter to everyone in this breakout session: 10:41 AM Check out City of Trees documentary-I think it might be still on Netflix from BeKura Shabazz to everyone in this breakout session: 10:42 AM Having 1 person dedicated to these areas who are vested in the well being of the community. Should be a person from the community and should be paid and offered training. from Sky Swanson to everyone in this breakout session: 10:42 AM Unfortuanately, due to some technical issues, I missed the first half of the presentation. We (UMCES-IAN) would be very interested in working/talking with you further about incorperating data from this into the 2019 Chesapeake Bay Report Card diversity indicators. My Email is sswanson@umces.edu, the project lead is Alex Fries (afries@umces.edu), looking forward to discussing this further with you! from imawhorter to everyone in this breakout session: 10:44 AM Here is the draft Trees and Schools guide, open for stakeholder input until March 1: https://chesapeaketrees.net/category/ schools/ 10:48 AM from Britt Slattery to everyone in this breakout session: I believe what Max is suggesting does exist. from Britt Slattery to everyone in this breakout session: 10:48 AM Monitoring stations kind of thing.

10:48 AM

from Britt Slattery to everyone in this breakout session:

Is it part of iTree??

#### What kinds of training or tools would be most helpful for communities?

from Erin Sullivan to everyone in this breakout session: 10:53 AM

Some current/former EPA EJ grantees who might be interested: Living Classrooms, NAtional

Aquarium, City Blossoms

from Britt Slattery to everyone in this breakout session: 10:54 AM

Yes, Erin. Symone Barkley at the Aquarium has a great college student engagement program. They might be a good group to enlist in working with communities. Students are helping w/ K-12

education programs on water quality.

from Britt Slattery to everyone in this breakout session: 10:57 AM

Julie if you want to send the Trees & Schools guide to ELit workgroup to distirbute for comment, I

can help with that (ie., I'll ask our awesome staffer Olivia Wisner to send it out).

Funding and partnerships

policies and ordinances

technical knowledge and capacity community education and outreach We're looking for community-based groups or partners interested in engaging with tree canopy efforts.

# THANK YOU!!! To learn more... https://chesapeaketrees.net/

To get involved: Julie Mawhorter, julie.mawhorter@usda.gov





